



THE INSTITUTE ON QUALITY ENHANCEMENT AND ACCREDITATION

**Hilton New Orleans Riverside Hotel
New Orleans, LA
July 20-23, 2014**

This CD contains copies of handouts for the Summer Institute. Breakout sessions are listed by day and in alpha order by last name of presenters. To view these handouts you will need to have Adobe Acrobat Reader loaded onto your computer.

Sunday, July 20, 2014

Pre-Institute Sessions for Newcomers

Claudette Williams – The ABCs of Institutional Effectiveness

Marsal Stoll – Reaffirmation of Accreditation 101

Opening Plenary Session

Thomas Angelo - Seven Levers for Higher and Deeper Learning: Research-Based Guidelines and Strategies for Improving Teaching, Assessment, and Learning

Monday, July 21, 2014

Morning Plenary Session

Chris Dede - Twenty-First Century Learning: Implications for College Teaching

Afternoon Plenary Session

Alana Veal, *moderator*; Panelists: M. Leigh Funk, Renea Akin, Gail Hartzog, and Ken Gilmore
- Accreditation at the Midpoint: SACSCOC's Fifth-Year Interim Report

Morning Breakout Sessions

Tom Angelo - What Have We Learned About Learning in the Last 25 Years—And How Might We Use That Knowledge?

Chris Dede - Emerging Technologies in Higher Education: Meet the Speaker

Thomas S. Cleary - Assessing Student Learning Outcomes in Community Colleges

Kathryne McConnell - Assessing Student Learning Outcomes in Senior Institutions

Catherine M. Wehlburg - Transformative Assessment and Student Learning

Julia Pet-Armacost and Robert L. Armacost - Conducting a Compliance Audit

Charles Taylor and Michael Hoefler - Selecting a QEP Topic and Organizing for Success

Nuria Cuevas and Alexei Matveev - Identifying Goals and a Plan to Assess the QEP

Diane Minger and Elsie Burnett - Guidelines for Designing a Successful QEP: Cedar Valley College

Peter Felten - Designing and Implementing an Institution-Wide QEP at Elon University

M. Leigh Funk, Kevin P. Gwaltney and Susan Paraska - The Fifth-Year Interim Report: From Planning to Submission—Kennesaw State University

Afternoon Breakout Sessions (new session only)

Tom Angelo - Deeper Learning by Design: Making Courses Coherent, Connected, and Consequential

Tuesday, July 22, 2014

Morning Plenary Session

Sandra McGuire - Metacognition and Motivation: The Keys to Increasing Student Learning

Afternoon Plenary Session

Michael S. Johnson, *moderator*; Panelists: Clayton Hess, Debbie Norris, Debbie Goodman, and Bonnie Jones - A Conversation About Managing Substantive Changes

Morning Breakout Sessions

Sandra McGuire - Metacognition and Student Motivation

Erik Christensen - Transforming the Learning Experience through Flipped Learning

Robin Hoffman and Crystal Baird - Ensuring Broad-Based Involvement, Submitting the QEP, and Preparing for the Visit

Cheryl Cardell - Institutional Capability for the Initiation, Implementation, and Completion of the QEP

Robert L. Armacost and Julia Pet-Armacost - Organizing and Managing Program Assessment

Gail Hartzog - Developing and Implementing a Successful QEP: Chipola College

Ken Gilmore - A "Model" QEP: *Writing Across the Majors* at Guilford College

Renea Akin - The Impact Report at West Kentucky Community and Technical College

Patty Payette - QEP Impact Report: The Balancing Act of Theory and Practice

Donna Chamely-Wiik and Jennifer Peluso - Backward Design: Developing a QEP Centered on Student Learning

Clayton Hess - Conducting a Successful On-Site Visit: Lincoln Memorial University

Loren J. Blanchard, Erika R. Williams and Aladdin Sleem - The Lumina Foundation's Degree Qualifications Profile: A Pilot Study Among HBCUs

Afternoon Breakout Sessions (new session only)

Barry Goldstein - Institutional Capability for the Initiation, Implementation, and Completion of the QEP

Wednesday, July 23, 2014

Closing Plenary Session

Steven Sheeley - Rhythm Without the Blues: Understanding the QEP