INTEGRATING SOURCES
WHEN INCLUDING EVIDENCE FROM SOURCES

- Integrate evidence smoothly
- Clearly signal the sources
- Cite all sources where you use them in the paper
- Include a works cited entry for every source on the works cited page at the end of the paper
INTEGRATE EVIDENCE SMOOTHLY

For each quote or paraphrase do the following:

1. Introduce with a signal phrase
2. Cite correctly according to the designated style (APA, MLA)
3. Explain the significance of the evidence
INTRODUCE WITH A SIGNAL PHRASE

Examples of signal phrases:

According to a study conducted by TRIO,
Ernest Hemingway writes,
GAB News reported,
Professor Karl Schneider argues,
The article points out,
CITE CORRECTLY ACCORDING TO THE DESIGNATED STYLE (APA, MLA)

- Ask your teacher which style he or she prefers:
  - APA
  - MLA
  - Other

- Ask your instructor if he or she has specific preferences for that specific style.
Why make students climb uphill when they have found an easier route downhill? In other words, if students have found that the iPhone helps them learn, why not use it to your advantage? If nothing else, by making the iPhone a learning tool instead of a play tool, instructors will find students will stop being so tempted by the glamour of the object and start forgetting it at home or telling you the dog ate it.
Quote in MLA:
Schneider argues, “by making the iPhone a learning tool . . . instructors will find students will stop being tempted by the glamour of the object” (42).

Quote in APA
Experts have argued, “by making the iPhone a learning tool . . . instructors will find students will stop being tempted by the glamour of the object” (Schneider, 2003).

Paraphrase MLA
Schneider argues that students will lose interest in their phones when the phones become something they are required by their teachers to use for class (42).

Paraphrase APA
Experts have argued that students will lose interest in their phones when the phones become something they are required by their teachers to use for class (Schneider, 2003).
Schneider argues, “by making the iPhone a learning tool . . . instructors will find that students will stop being tempted by the glamour of the object” (42). In other words, even if the instructor is adamant in his or her belief that iPhones are evil and should be banned, by requiring students to use them for schoolwork, the instructor also makes the temptation to bring the iPhone into the class less appealing. Thus, it becomes a win-win for the instructor.