Course Syllabus

The Infant & Toddler
CDEC 1321

Course Description: A study of appropriate infant and toddler programs (birth to age 3), including an overview of development, quality routines, learning environments, materials and activities, and teaching/guidance techniques.

Semester Hours Credit: 3

Lecture/Lab Hours: The class meets for two (2) lecture hours and two (2) lab hours per week.

Prerequisite: Introductory

ISBN: 9780078024351

End of course outcomes: Upon successful completion of this course, the student will be able to:

1. Use communication skills to summarize prenatal development and the birth process
2. Use critical thinking skills to discuss theories of development as they apply to infants and toddlers
3. Use empirical and quantitative skills to outline growth and development of children from birth to age 3
4. Use critical thinking skills to analyze components of teacher/child interactions and elements and provide positive guidance techniques
5. Use personal and social responsibility to design learning environments
6. Use critical thinking skills to select materials and activities for infants and toddlers

Teaching Methods: Lecture, discussion, videos and group activities

Evaluation Methods: Daily assignments will be based on the following criteria:
Daily assignments 30%
Tests and Final 30%
Lab 20%
Teacher Evaluation 15%
Attendance 5%
A 100-90 Points, B 89-80 Points, C 79-70 Points, D 69-60, F 59 & below

The course grade is comprised of both lecture and lab. Failure to do lab assignments, including excessive absence from lab, may result in the student being dropped from the course.

Student Contribution: Each student is expected to spend 3 hours per week preparing for class. Attendance is crucial for the success in this course.

Student Learning Outcome: Using critical thinking skills in discussion, identify 3 temperaments traits
Target: 90% accuracy

Learning Innovation Excellence Leadership Diversity Respect Service Integrity Collaboration Communication

At all times, in all ways, the student is at the heart of all we do.
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Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this class should contact the Counseling Office as soon as possible to make arrangements. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Special Needs Counselor. For more information, please go by the Counseling Office, or contact: Dee Berthold at deedee@coastalbend.edu in Alice, Amanda Barrera at amanda@coastalbend.edu in Kingsville, and Lindsey Hagen at lhagen@coastalbend.edu in Beeville.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See the Student Handbook for further explanation of Scholastic Dishonesty.)

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CIP Code Description: 19.0709 (Child Care Provider/Assistant)
Revised Fall 2014

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For more information, contact in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

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See at FLB (Local) and FM (Local)

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Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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