There are ten assignments for your field experience. You have the option of selecting which ones you would like to complete as long as your field-experiences include 16 hours of contact. The hours to complete experiences are listed next to assignments. Please let me know if I need to clarify information with you. Please number the assignment as you complete it. For example if you decide to start with # 2 and skip no.1, then your first field experience will be # 2. That way I will know which one I am grading.
1. Develop a questionnaire and Interview a parent who frequently volunteers in an early childhood setting;  
   - 1 hour

2. Interview a parent with a child who has special needs and develop a questionnaire to find out how her child and parent are accepted into the early childhood system.  
   - 1 hour

3. Visit an early childhood program. Summarize information that you seek on how culture influences knowledge. What are the key principles that you will incorporate when teaching English language learners?  
   - 3 hours

4. Interview some grandparents of young children (birth to 8 years) about the role they have in their grandchildren’s lives. Ask about their satisfaction with their role; would they change anything about it if they could? Extend interviews to other family members as well: aunts, uncles, cousins and older siblings.  
   - 2 Hours

5. Interview a parent from a blended family who is parenting both her biological child(ren) and a child or children of her spouse. Ask about both challenges and joys  
   - 1 hour

6. Observe an early intervention program. Note the activities, participation, family involvement, and forms of assessment. If possible, ask the administrator about roles for early childhood educators in such programs  
   - 2 hours

7. Interview three parents of young children about responsibilities they believe early childhood teachers have for their children’s early education. What suggestions would parents give to teachers related to these responsibilities?  
   - 3 hours

8. Contact an administrator of an early childhood program. Ask whether there are policies regarding conflict resolution between home and school. If so, are the policies printed in a parent handbook? If possible, get a copy of the policy.  
   - 1 hour

9. Interview several families of young children about how they support children’s learning at home. Ask which resources would be helpful to them in their efforts to do this.  
   - 3 hours

10. Attend a parent meeting held by an early childhood education program. Discuss the content and format of the meeting you attended in relation to information from this chapter. What were the best points about the meeting? What suggestions do you have for change?  
    - 2 hours