SYLLABUS
EDUC 1301
Introduction to the Teaching Profession

Course Description: An enriched, integrated pre-service course and content experience that: 1) provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields; 2) provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations; 3) provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms; 4) course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and 5) course must include a minimum of 16 contact hours of field experience in P-12 classrooms.

Semester Hours: 3

Lecture/Lab Hours: The class meets for three (3) lecture hours and one (1) hours of lab per week. Field experience attendance is required for this course. Student will be dropped after three (3) consecutive absences.

Prerequisite: Introductory Course


Student Learning Outcomes: Upon completion of this course, the student will be able to:
1. Demonstrate a fundamental knowledge of the teaching profession.
2. Effectively identify key concepts and terms in the field of education.
3. Identify social and ethical issues regarding the educational system in the United States.
4. Demonstrate a working knowledge of the foundations of education in the United States.
5. Research teaching practices/strategies/ideas pertinent to the educational system by gathering and interpreting relevant information.
6. Use critical thinking skills in the decision-making process.
7. Understand transfer opportunities to local colleges and universities.

Evaluation Method: Will be based on the following criteria

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Daily assignments</td>
<td>30%</td>
</tr>
<tr>
<td>Tests and Final</td>
<td>30%</td>
</tr>
<tr>
<td>Field Experience</td>
<td>25%</td>
</tr>
<tr>
<td>PowerPoint Presentation</td>
<td>10%</td>
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<tr>
<td>Attendance</td>
<td>5%</td>
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</tbody>
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A 100-90 Points, B 80-89 Points, C 79-70 Points, D 69-60 F 59 & below

The course grade is comprised of both lecture and field experience. Failure to do field experience assignments, including excessive absence from field experience, may result in the student being dropped from the course.

Student Contribution: Each student is expected to spend three (3) hours per week preparing for class. Attendance is crucial for the success in this course. Student must be self motivated for the success of this class.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See the Student Handbook for further explanation of Scholastic Dishonesty.)

Coastal Bend College does not discriminate on the basis of race, creed, color, national origin, gender, age, or disability.

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