Course Description: An enriched, integrated pre-service course and content experience that: 1) provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning; 2) provides students with opportunities to participate in early field observations of P-12 special populations; 3) should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; 4) must include a minimum of 16 contact hours of field experience in P-12 classrooms with special populations; and 5) Pre-requisite for this course is EDUC 1301.

Semester Hours: 3

Lecture/Lab Hours: The class meets for three (3) lecture hours and one (1) hours of lab per week. Field experience attendance is required for this course. Student will be dropped after three (3) consecutive absences.

Prerequisite: EDUC 1301


Student Learning Outcomes: Upon completion of this course, the student will be able to:

1. Define various learning disabilities, communication disorders, pervasive developmental disorders, emotional and behavioral disorders, developmental disabilities, visual impairments, physical disabilities, health impairments, and other special learners.
2. Identify techniques for teaching culturally and linguistically diverse students.
3. Identify techniques for teaching at-risk and gifted-and-talented students.
4. Describe the characteristics of a variety of special learners.
5. Describe how various special learners are identified and assessed.
6. Identify instructional techniques and accommodations for special learners.
7. Describe planning and grouping strategies for special learners.
8. Identify techniques to manage student behavior and promote social acceptance of special learners.

Course Evaluation: Will be based on the following criteria

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Daily assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Tests and Final</td>
<td>30%</td>
</tr>
<tr>
<td>Field Experience</td>
<td>20%</td>
</tr>
<tr>
<td>Teacher Evaluation</td>
<td>10%</td>
</tr>
<tr>
<td>PowerPoint Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>Attendance</td>
<td>5%</td>
</tr>
</tbody>
</table>

A 100-90 Points, B 80-89 Points, C 79-70 Points, D 69-60 F 59 & below

The course grade is comprised of both lecture and field experience. Failure to do field experience assignments, including excessive absence from field experience, may result in the student being dropped from the course. Students must maintain a 75 to pass this course.

Student Contribution: Each student is expected to spend three (3) hours per week preparing for class. Attendance is crucial for the success in this course. Student must be self motivated for the success of this class.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See the Student Handbook for further explanation of Scholastic Dishonesty.)

*Coastal Bend College does not discriminate on the basis of race, creed, color, national origin, gender, age, or disability.*

*Updated Spring 2014*