

Administrative Master Syllabus

Cover Sheet

<u>Purpose</u>: The Administrative Master Syllabus provides a general course description, defines the required elements of the course, and establishes a faculty-driven foundation for course assessment to ensure continuous improvement in student learning, irrespective of the course timeframe, or mode of course delivery.

Course Title: Fundamentals of Information Security							
Course Prefix and Number: ITSY 1300							
THECB Approval Number (10 digit): 11.10030000							
Department: Computer Information Tech Division: Career and Technical Educa							
Course Type: (check only one)							
Academic General Education Course (From ACGM but not a CBC Core Course)							
Academic CBC Core Course							
WECM Course (Special Topics or Unique Needs Course: Y or N ✓)							
Weekly Contact Hours (Lecture – Lab – External): 2 - 4 - 0							
Course Catalog Description:							
An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Identification of exposures and vulnerabilities and countermeasures are addressed. The importance of appropriate planning, policies and controls is also discussed. Prerequisites/Co-requisites:							
None							
Approval: The contents of this document have been reviewed and are found to be accurate.							
Prepared by (Content Expert): Dr. Rod Donovan Digitally signed by Dr. Rod Donovan Date: 2022.11.14 13:31:32 -08'00'							
Reviewed by Director or Coordinator: Lisa C. Bowman-Bowen, Ph.D Digitally signed by Lisa C. Bowman-Bowen, Ph.D Date: 2022.11.14 16:21:52 -06'00'							
Approved by Dean of CTE or NAH or TGE: Jarod Bleibdrey Digitally signed by Jarod Bleibdrey Date: 2023.03.09 15:42:28 -06'00'							



Master Course Syllabus

Course Name: ITSY 1300 Fundamentals of Information Security

Course Description: An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Identification of exposures and vulnerabilities and counter measures are addressed. The importance of appropriate planning, policies and controls is also discussed.

Semester Hour Credit: 3

Lecture Hrs. per Week/Lab Hrs. per Week/External Hrs. per Week: 2/2/0

Curriculum Capacity:

Face-to-Face Lab:

Online Lab

Face-to-Face Lecture:

Online

Virtual Face-to-Face

Interactive video (multi-locations) 25

Hybrid

Clinical

Recommended enrollment threshold:

Face-to-Face Lab:

Online Lab

Face-to-Face Lecture:

Online

Virtual Face-to-Face

Interactive video (multi-locations) 9

Hybrid

Clinical

Textbook and/or other major required readings:

Title: TestOut Security Pro

Author TestOut Publisher: TestOut Edition: Version 7

ISBN: 978-1-935080-44-2

The Student Learning Outcomes for the course are the same regardless of modality or location.

Course Outcomes (WECM or LDACGM)

Student Learning Outcomes - Subject Matter Specific (SLOS):

Upon successful completion of this course, students will:

- 1. An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management.
- 2. Identification of exposures and vulnerabilities and counter measures are addressed.
- 3. The importance of appropriate planning, policies and controls is also discussed.
- 4. Secure identity, access, and account management.

The following general education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) are addressed in this course: General education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) assessed are indicated with an asterisk *.

Student Learning Outcomes - Marketable SCAN Skills (SLOM):

Upon successful completion of this course, students will:

- 1. **Critical Thinking** Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
- 2. **Monitoring** Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
- 3. **Troubleshooting** Determining causes of operating errors and deciding what to do about it.

The following program student-learning outcome are assessed for this course:

Program Level (PLO) (as related to this course)

This course provides instructional elements in partial requirements to the following:

- 1. Provides information for the installation of various Servers.
- 2. Explorers IP Address Management practices.
- 3. Shows protocols for Routing and Remote Access.
- 4. Describes provisioning for High Performance Networking.

Evaluation Methods:

Activity Types	SLOS	SLOM	PLO	Weights (%)
Introductory quiz and/or introductory access to				11 0.8.110 (70)
Blackboard or 3 rd party platform				
Periodic quizzes and/or Mid-Term assessments	1, 2, 3	1	1	40
Technology-Based application and demonstration	1, 4	1, 2, 3	2, 3	15
Final Course Assessment	1	1	4	45
Total:				100%

^{**}Instructor should remain in relevant range of stated weights**

Course Grading: Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure across each discipline as per CBC guidelines.

Major Course Assignments and/or exams counting for at least 10% of a final course grade:

- Periodic quizzes and/or Mid-Term assessments
- Technology-Based application and demonstration
- Final Course Assessment

Grade Scale:

Final grades for all courses will be based in the following manner:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% or Below

Course Subject Matter Outline:

Material Material
Introduction
Threats, Attacks, and Vulnerabilities
Physical
Networks and Hosts Design and Diagnosis
Devices and Infrastructure
Identity, Access, and Account Management
Cryptography and PKI
Wireless Threats
Securing Data and Applications
Security Assessments
Risk Management

Additional Course Requirements:

Students shall be provided a supplemental class document containing, but not limited to: Instructor contact and availability information including student guidance hours and class meeting times and locations. In addition, policies related to course grading, class attendance (both in-person and online), classroom policies, assignment/submission detailed due dates, late assignment provisions, and general information on the nature and calculations of required elements for testing and other assessments.

Class Attendance and Classroom Conduct Policies

Attendance Policy: Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g., athletics, organizations).

Telephone Support: Toll Free: 866-722-2838 or Direct Line: 361-354-2508

I.T. Support Blackboard: http://coastalbend.edu/it/

IT Help Desk 1-361-354-2508

helpdesk@coastalbend.edu

Live Chat: Fall/Spring Hours: Monday - Thursday from 8 a.m. to 5 p.m. Summer Hours: Monday - Thursday from 7 a.m. to 6 p.m.

Tutoring Services: Coastal Bend College is committed to the academic success of all students enrolled at the college. A variety of services, including academic support, individual tutoring sessions, group tutoring sessions, and online tutoring, are available to students depending on the availability of tutors for the subject matter requested. All tutoring is provided at no cost to current CBC students who are currently enrolled at CBC. Ondemand tutoring services are accessible 24 hours a day, seven days a week through the TutorMe platform, which may be accessed through your Blackboard account. To request a tutor, please complete the online tutor request

form found at http://www.coastalbend.edu/tutoring/ to submit your request. If you have any questions about tutoring programs, you can contact tutoring@coastalbend.edu.

Beeville	Alice	Kingsville	Pleasanton
3800 Charco Road	704 Coyote Trail	1814 Brahma Blvd.	1411 Bensdale
Beeville, TX 78102	Alice, TX 78332	Kingsville, TX	Pleasanton, TX
1-866-722-2838	1-866-891-2981	78363	78064
		1-866-262-1615	1-866-361-4222

Grady C. Hogue Learning Resource Center (Library): Located on the Beeville campus, the operation hours are Monday - Friday from 8:00 a.m. to 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours) For locations and hours of the CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page link below.

Grady C. Hogue Learning Resource Center (Library): http://lrc.coastalbend.edu/about

Financial Aid: Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at http://coastalbend.edu/finaid or contact us at 361-354-2238. Office hours: Monday - Friday from 8:00 a.m. to 5:00 p.m.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g). See at: GA (Legal)

Students with Disabilities: Please notify your instructor of any modification/adaptation you may require accommodating a disability-related need. You will need to provide documentation to the Director of Accessibility Services so the most appropriate accommodation can be determined. Specialized services are available through the Office of Accessibility Services (OAS) (SSB 4.104, 471-6259). For more information, please email oas@coastalbend.edu.

Scholastic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. See at: FLB (Local) and FM (Local).

Use of E-mail for Official Correspondence to Students: All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal). Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local). Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local). Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

NOTE: The College website	(http://coastalbend.edu	ı) serves as the main s	Ource with the most o	surrent version of
the Coastal Bend College Bo Student success is our nur communication (such as em role in achieving that goal. I This should include their ph faculty schedules can be loc your instructor, or do not Coordinator/Program Direct	mber one priority at Conails, assignment feedbalt is vitally important that one number, email add cated online at http://coneceive a prompt response	pastal Bend College Cata coastal Bend College, a ck, discussion boards a t you have the proper of ress, and if applicable, pastalbend.edu/hb250 onse to your inquiries	alog. and we realize that pand announcements) contact information for their office number, and life you have any property please contact the	prompt, effective plays a significant or your instructor. and office hours. oblems contacting Dean or Division

Jarod Bleibdrey
Dean of Career and Technical Education
361-354-2339
jbleibdrey@coastalbend.edu

Lisa C. Bowman-Bowen
Public and Professional Services
Coordinator
(361) 664-2981 ext. 3005
Ibowman-bowen@coastalbend.edu

We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review the course information, including specific reading schedules, assignments, and testing information, with students during the first week of class.

Additionally, the course information will be posted to Blackboard.

This master syllabus is subject to change due to unforeseen circumstances.