

## **Administrative Master Syllabus**

### **Cover Sheet**

<u>Purpose</u>: The Administrative Master Syllabus provides a general course description, defines the required elements of the course, and establishes a faculty-driven foundation for course assessment to ensure continuous improvement in student learning, irrespective of the course timeframe, or mode of course delivery.

Course Title: Drug Use and Abuse					
Course Prefix and Number: KINE 1346					
THECB Approval Number (10 digit): 5115045216					
Department: Kinesiology Division: Math/Science/Kinesiology					
Course Type: (check only one)					
✓ Academic General Education Course (From ACGM but not a CBC Core Course)					
Academic CBC Core Course					
WECM Course (Special Topics or Unique Needs Course: Y or N )					
Weekly Contact Hours (Lecture – Lab – External): 3 - 0 - 0					
Course Catalog Description:					
society. Physiological, sociological, pharmacological and psychological factors will be emphasized.  Prerequisites/Co-requisites:					
None					
Approval: The contents of this document have been reviewed and are found to be accurate.					
Prepared by (Content Expert): Darlene Stockton Digitally signed by Darlene Stockton Date: 2022.08.23 16:53:52 -05'00'					
Reviewed by Director or Coordinator: Richard Cowart Digitally signed by Richard Cowart Date: 2022.08.24 08:09:57 -05'00'					
Approved by Dean of CTE or NAH or TGE: Mark L. Second Digitally signed by Mark L. Second Date: 2022.08.25 14:25:30 -05'00'					



### **Master Course Syllabus**

Course Name: KINE 1346 Drug Use and Abuse

**Course Description:** Study of the use, misuse and abuse of drugs and other harmful substance in today's society. Physiological, Sociological, Pharmacological, and psychological factors will be emphasized.

**Semester Hour Credit: 3** 

Lecture Hrs. per Week/Lab Hrs. per Week/External Hrs. per Week: 3-0-0

### **Curriculum Capacity:**

Face-to-Face Lab
Online Lab
Face-to-Face Lecture
Online
Virtual Face-to-Face
Interactive video (multi-locations)
Hybrid
Clinical

### Recommended enrollment threshold:

Face-to-Face Lab
Online Lab
Face-to-Face Lecture
Online
Virtual Face-to-Face
Interactive video (multi-locations)
Hybrid
Clinical

### Textbook and/or other major required readings:

Title: Drugs Across the Spectrum-MindTap

Author: Goldberg Publisher: Cengage

Edition: 8th

ISBN: 9781337557405

### The Student Learning Outcomes for the course are the same regardless of modality or location.

# Course Outcomes (WECM or LDACGM)

- 1. Analyze the physiological, pharmacological and psychological effects of licit and illicit drugs, related to use, misuse and abuse including (but not limited to) alcohol, tobacco, performance enhancing, over- the-counter prescriptions, and designer/synthetic drugs.
- 2. Evaluate the sociological impact of drugs within the context of health literacy, recreational use, social implications, stereotypes, family dynamics and work environments.
- 3. Articulate and apply behaviors related to personal responsibility including (but not limited to) healthy attitudes and behaviors, refusal skills, decision-making, and risk-taking behavior.
- 4. Compare and contrast how dependence and addiction occur including (but not limited to) treatments and prevention strategies.
- 5. Survey the historical influence on the drug-oriented society, sport and cultural beliefs and its bearing on personal drug behaviors to include (but not limited to) laws that arise related to substance use, misuse, and abuse.

The following general education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) are addressed in this course: General education course competencies (TGE) or Marketable SCAN Skills
(CTE/NAH) assessed are indicated with an asterisk *.
The following program student learning outcome are assessed for this course:
Evaluation Methods:

Media Video Quizzes 20% (lowest 2 grades dropped)
Post-Learning Assessments 20% (lowest 2 grades dropped)
Unit Tests (3) 30%
Final Exam 20%
Critical Thinking Assignments 5%
Attendance/Participation 5%

**Course Grading:** Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure across each discipline as per CBC guidelines.

### Major Course Assignments and/or exams counting for at least 10% of a final course grade:

Media Video Quizzes 20% (lowest 2 grades dropped)
Post-Learning Assessments 20% (lowest 2 grades dropped)
Unit Tests (3) 30%
Final Exam 20%

### **Grade Scale:**

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90 -100 = A

89 - 80 = B

79 - 70 = C

69 - 60 = D

59 - 50 = F
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### **Course Subject Matter Outline:**

Chapter 1: Drugs in Perspective

Chapter 2: Drugs in Contemporary Society

Chapter 3: Motivations for Drug Use

Chapter 4: Drugs and the Law

Chapter 5: The Pharmacology and Physiology of Drug Use

Chapter 6; Alcohol Chapter 7: Tobacco Chapter 8: Narcotics

Chapter 9: Sedative-Hypnotic Drugs Chapter 10: Psychotherapeutic Drugs

Chapter 11: Stimulants: Cocaine, Amphetamines, Methamphetamines, and Caffeine

Chapter 12: Marijuana Chapter 13: Hallucinogens

Chapter 14: Over-the-Counter Drugs Chapter 15: Substance Abuse Treatment Chapter 16: Drug Prevention and Education

### **Additional Course Requirements:**

### **Class Attendance and Classroom Conduct Policies**

**Attendance Policy:** Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g., athletics, organizations).

**Telephone Support:** Toll Free: 866-722-2838 or Direct Line: 361-354-2508

### I.T. Support Blackboard

http://coastalbend.edu/it/

IT Help Desk 1-361-354-2508 helpdesk@coastalbend.edu

**Live Chat:** Fall/Spring Hours: Monday - Thursday from 8 a.m. to 5 p.m. Summer Hours: Monday – Thursday from 7 a.m. to 6 p.m.

**Tutoring Services**: Coastal Bend College is committed to the academic success of all students enrolled at the college. A variety of services, including academic support, individual tutoring sessions, group tutoring sessions, and online tutoring, are available to students depending on the availability of tutors for the subject matter requested. All tutoring is provided at no cost to current CBC students who are currently enrolled at CBC. On-demand tutoring services are accessible 24 hours a day, seven days a week through the TutorMe platform, which may be accessed through your Blackboard account. To request a tutor, please complete the online tutor request form found at http://www.coastalbend.edu/tutoring/ to submit your request. If you have any questions about tutoring programs, you can contact to tutoring@coastalbend.edu.

Beeville	Alice	Kingsville	Pleasanton
3800 Charco Road	704 Coyote Trail	1814 Brahma Blvd.	1411 Bensdale
Beeville, TX 78102	Alice, TX 78332	Kingsville, TX	Pleasanton, TX
1-866-722-2838	1-866-891-2981	78363	78064
		1-866-262-1615	1-866-361-4222

**Grady C. Hogue Learning Resource Center (Library):** Located on the Beeville campus, the operation hours are Monday - Friday from 8:00 a.m. to 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours) For locations and hours of the CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page link below.

Grady C. Hogue Learning Resource Center (Library): <a href="http://lrc.coastalbend.edu/about">http://lrc.coastalbend.edu/about</a>

**Financial Aid:** Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at <a href="http://coastalbend.edu/finaid">http://coastalbend.edu/finaid</a> or contact us at 361-354-2238. Office hours: Monday - Friday from 8:00 a.m. to 5:00 p.m.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g). See at: GA (Legal)

**Students with Disabilities:** Please notify your instructor of any modification/adaptation you may require to accommodate a disability-related need. You will need to provide documentation to the Director of Accessibility Services so the most appropriate accommodations can be determined. Specialized services are available through the Office of Accessibility Services (OAS) (SSB 4.104, 471-6259). For more information, please email <a href="mailto:oas@coastalbend.edu">oas@coastalbend.edu</a>.

Scholastic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. See at: FLB (Local) and FM (Local).

**Use of E-mail for Official Correspondence to Students:** All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: <a href="mailto:library@coastalbend.edu">library@coastalbend.edu</a> or the Office of Marketing and Public Relations at: <a href="mailto:socialmedia@coastalbend.edu">socialmedia@coastalbend.edu</a>.

**Intellectual Property:** Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy <u>CT (Legal)</u> and <u>CT (Local)</u>.

Questions regarding this information should be directed to the Director of Library Services at: <a href="mailto:library@coastalbend.edu">library@coastalbend.edu</a> or the Office of Marketing and Public Relations at: <a href="mailto:socialmedia@coastalbend.edu">socialmedia@coastalbend.edu</a>.

**NOTE:** The College website (<a href="http://coastalbend.edu">http://coastalbend.edu</a>) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication (such as emails, assignment feedback, discussion boards and announcements) plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. Faculty schedules can be located online at <a href="http://coastalbend.edu/hb2504/">http://coastalbend.edu/hb2504/</a>

If you have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Dean or Division Coordinator/Program Director as soon as possible. Their contact information is provided below:

Mark L. Secord, Dean	Richard E. Cowart, EdD., Coordinator
Transfer and General Education	Math, Science, Kinesiology
361-354-2408	361-592-1615 ext. 4024
secordm@coastalbend.edu	recowart@coastalbend.edu

We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review the course information, including specific reading schedules, assignments, and testing information, with students during the first week of class.

Additionally, the course information will be posted to Blackboard.

This master syllabus is subject to change due to unforeseen circumstances.