



Coastal Bend COLLEGE

Administrative Master Syllabus

Cover Sheet

Purpose: The Administrative Master Syllabus provides a general course description, defines the required elements of the course, and establishes a faculty-driven foundation for course assessment to ensure continuous improvement in student learning, irrespective of the course timeframe, or mode of course delivery.

Course Title:

Course Prefix and Number:

THECB Approval Number (10 digit):

Department: Division:

Course Type: (check only one)

- Academic General Education Course (From ACGM but not a CBC Core Course)
- Academic CBC Core Course
- WECM Course (Special Topics or Unique Needs Course: Y or N)

Weekly Contact Hours (Lecture – Lab – External): - -

Course Catalog Description:

American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.

Prerequisites/Co-requisites:

Pre-Requisite: CRIJ 1301/CJSA 1322, and CJSA 1308, or program director approval
Co-Requisite: CRIJ 1310/CJSA 1327, CRIJ 2328/CJSA 1359, and CJSA 2323, or program director approval

Approval: The contents of this document have been reviewed and are found to be accurate.

Prepared by (Content Expert): Digitally signed by Dr. Lisa C. Bowman-Bowen
Date: 2022.02.16 16:08:45 -06'00'

Reviewed by Director or Coordinator: Digitally signed by Dr. Lisa C. Bowman-Bowen
Date: 2022.02.16 16:08:59 -06'00'

Approved by Dean of CTE or NAH or TGE:



Coastal Bend COLLEGE

Master Course Syllabus

Course Name: CJSA 1312 Crime in America – (VWC Capstone)

Parallel Course: CRIJ 1307

Course Description: American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.

This course is a Capstone Experience as required by The Texas Higher Education Coordinating Board, under Guidelines for Instructional Programs in Workforce Education (GIPWE):

The capstone is a learning experience resulting in consolidation of a student's educational experience and certifies mastery of entry-level workplace competencies. The method providing for this experience is:

(1) a comprehensive, discipline-specific examination prepared by the faculty of the workforce education program and administered at the conclusion of the program, (herein the Level I Certificate, as well as first year completion of the A.A.S Forensic Science degree).

Semester Hour Credit: 3

Lecture Hrs. per Week/Lab Hrs. per Week/External Hrs. per Week: 3/0/0

Curriculum Capacity:

Face-to-Face Lab
Online Lab
Face-to-Face Lecture
Online: 30
Virtual Face-to-Face
Interactive video (multi-locations)
Hybrid
Clinical

Recommended enrollment threshold:

Face-to-Face Lab
Online Lab
Face-to-Face Lecture

Online: 8
Virtual Face-to-Face
Interactive video (multi-locations)
Hybrid
Clinical

Textbook and/or other major required readings:

Title: Criminology
Author: Adler, Luafer, and Mueller
Publisher: McGraw Hill
Edition: 10th
ISBN: *This course utilizes an inclusive access.

Instructor provided materials

The Student Learning Outcomes for the course are the same regardless of modality or location.

**Course Outcomes
(WECM or LDACGM)**

Student Learning Outcomes – Subject Matter Specific (SLOS):

Upon successful completion of this course, students will:

1. Explain the psychological, social, and economic impact of crime in society; and
2. Identify characteristics and prevention of major crimes.

The following general education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) are addressed in this course: General education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) assessed are indicated with an asterisk *.

Student Learning Outcomes – Marketable SCAN Skills (SLOM):

Upon successful completion of this course, students will:

1. Demonstrate social perceptiveness skills in understanding oneself, as well as others, for the actions and reactions involving situational based scenarios.
2. Apply system analysis skills in determining how the criminal justice system should work, and how changes in conditions affect crime prevention goals.
3. Employ critical thinking skills to identify the core issues, as well as strengths and weaknesses of alternate solutions, conclusions, and applications for crime as a social problem.

The following program student learning outcome are assessed for this course:

<p>Program Level (PLO)(as related to this course)</p> <p>This course provides instructional elements in partial requirements of the following:</p> <ol style="list-style-type: none"> 1. Define the functions and roles of all the major components (police, courts, corrections) of the U.S. Criminal Justice System, with emphasis on professional standards of ethical behavior. 2. Demonstrate an understanding of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security and safety operations for the protection of people, data, property, and institutions. 3. Demonstrate knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process, with emphasis on Federal and State constitutions.

Evaluation Methods:

Activity Types	SLOS	SLOM	PLO	Weights (%)
Introductory quiz and/or introductory access to Blackboard or 3rd party platform				3
Periodic quizzes and/or Mid-term assessments	1, 2	1, 2, 3	2	50
In-Class activities and/or discussions	1	1		17
Final Course Assessment		1, 2, 3	2	15
Capstone: Mock Simulation assignment		1, 2, 3	1, 2, 3	15
Capstone: Competency assessment		1, 2, 3	1, 2, 3	20
Total:				100%
Instructor should remain within relevant range of stated weights				

Course Grading: Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure across each discipline as per CBC guidelines.

Major Course Assignments and/or exams counting for at least 10% of a final course grade:

<ul style="list-style-type: none"> • Periodic quizzes and/or Mid-term assessments
<ul style="list-style-type: none"> • In-Class activities and/or discussions
<ul style="list-style-type: none"> • Mock Simulation assignments, participation, and/or paper submission
<ul style="list-style-type: none"> • Capstone: Mock Simulation assignment
<ul style="list-style-type: none"> • Capstone: Competency assessment

Grade Scale:

<p>Final grades for all CRIJ/CJSA courses will be based in the following manner:</p> <p>A = 90% - 100%</p> <p>B = 80% - 89%</p> <p>C = 70% - 79%</p> <p>D = 60% - 69%</p> <p>F = 59% or Below</p>

Course Subject Matter Outline:

Material	
	1. The Changing Boundaries of Criminology
	2. Counting Crime and Measuring Criminal Behavior
	3. Schools of Thought throughout History
	4. Psychological and Biological Perspectives
	5. Strain and Cultural Deviance Theories
	6. The Formation of Subcultures
	7. Social Control Theory
	8. Labeling, Conflict, and Radical Theories
	9. Environmental Theory
	10. Violent Crimes
	11. Crimes against Property
	12. White-Collar and Corporate Crime
	13. Public Order Crimes
	14. International and Comparative Criminology
	Reviews: 1) Course Specific and 2) Program Specific to overall knowledge of prior and co-coordinating courses

Additional Course Requirements:

Students shall be provided a supplemental class document containing, but not limited to: instructor contact and availability information, including student guidance hours and class meeting times and locations, as well as, policies related to course grading, class attendance (both in-person and online), classroom policies, assignment/submission detailed due dates, late assignment provisions, and general information on the nature and calculations of required elements for testing and other assessments.

Class Attendance and Classroom Conduct Policies

Attendance Policy: Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g. athletics, organizations).

Telephone Support: Toll Free: 866-722-2838 or Direct Line: 361-354-2508

I.T. Support Blackboard

<http://coastalbend.edu/it/>

IT Help Desk
1-361-354-2508

helpdesk@coastalbend.edu

Live Chat: Fall/Spring Hours: Monday - Thursday from 8 a.m. to 5 p.m. Summer Hours: Monday – Thursday from 7 a.m. to 6 p.m.

Tutoring Services: Coastal Bend College is committed to the academic success of all students enrolled at the college. A variety of services, including academic support, individual tutoring sessions, group tutoring sessions, and online tutoring, are available to students depending on the availability of tutors for the subject matter requested. All tutoring is provided at no cost to current CBC students who are currently enrolled at CBC. On-demand tutoring services are accessible 24 hours a day, seven days a week through the TutorMe platform, which may be accessed through your Blackboard account. To request a tutor, please complete the online tutor request form found at <http://www.coastalbend.edu/tutoring/> to submit your request. If you have any questions about tutoring programs, you can contact to tutoring@coastalbend.edu.

Beeville	Alice	Kingsville	Pleasanton
3800 Charco Road Beeville, TX 78102 1-866-722-2838	704 Coyote Trail Alice, TX 78332 1-866-891-2981	1814 Brahma Blvd. Kingsville, TX 78363 1-866-262-1615	1411 Bensdale Pleasanton, TX 78064 1-866-361-4222

Grady C. Hogue Learning Resource Center (Library): Located on the Beeville campus, the operation hours are Monday - Friday from 8:00 a.m. to 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours) For locations and hours of the CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page link below.

Grady C. Hogue Learning Resource Center (Library): <http://lrc.coastalbend.edu/about>

Financial Aid: Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at <http://coastalbend.edu/finaid> or contact us at 361-354-2238. Office hours: Monday - Friday from 8:00 a.m. to 5:00 p.m.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g). See at: [GA \(Legal\)](#)

Students with Disabilities: Any student would like to request class accommodations, please complete the online request form by logging onto www.coastalbend.edu/disabilityservices/. Students who wish to request accommodations should submit documentation that: establishes a disability, details the current functional impact of that disability, confirms the need for each accommodation requested, establishes a direct link between the underlying disability and the requested accommodation. For more information, please contact the Office of Disability Services at disabilityservices@coastalbend.edu.

Scholastic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

Use of E-mail for Official Correspondence to Students: All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

NOTE: The College website (<http://coastalbend.edu>) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication (such as emails, assignment feedback, discussion boards and announcements) plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. **Faculty schedules can be located online at <http://coastalbend.edu/hb2504/>**

If you have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Dean or Division Coordinator/Program Director as soon as possible. Their contact information is provided below:

<p><i>Jarod Bleibdrey</i> <i>Dean of Career and Technical Education</i> <i>361-354-2339</i> <i>jbleibdrey@coastalbend.edu</i></p>	<p><i>Lisa C. Bowman-Bowen</i> <i>Public and Professional Services</i> <i>Coordinator</i> <i>(361) 664-2981 ext. 3005</i> <i>lbowman-bowen@coastalbend.edu</i></p>
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We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review the course information, including specific reading schedules, assignments, and testing information, with students during the first week of class.

Additionally, the course information will be posted to Blackboard.

This master syllabus is subject to change due to unforeseen circumstances.