



# Coastal Bend COLLEGE

## Administrative Master Syllabus

### Cover Sheet

**Purpose:** The Administrative Master Syllabus provides a general course description, defines the required elements of the course, and establishes a faculty-driven foundation for course assessment to ensure continuous improvement in student learning, irrespective of the course timeframe, or mode of course delivery.

Course Title: Criminal Investigation

Course Prefix and Number: CRIJ 2314

THECB Approval Number (10 digit): 4301045524

Department: Criminal Justice Division: Public and Professional Ser

Course Type: (check only one)

- Academic General Education Course (From ACGM but not a CBC Core Course)
- Academic CBC Core Course
- WECM Course (Special Topics or Unique Needs Course: Y  or N  )

Weekly Contact Hours (Lecture – Lab – External): 3 - 1 - 0

**Course Catalog Description:**

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

**Prerequisites/Co-requisites:**

None Required

**Approval:** The contents of this document have been reviewed and are found to be accurate.

Prepared by (Content Expert): Dr. Lisa C. Bowman-Bowen  
Digitally signed by Dr. Lisa C. Bowman-Bowen  
Date: 2022.02.16 16:47:26 -06'00'

Reviewed by Director or Coordinator: Dr. Lisa C. Bowman-Bowen  
Digitally signed by Dr. Lisa C. Bowman-Bowen  
Date: 2022.02.16 16:47:40 -06'00'

Approved by Dean of CTE or NAH or TGE: .



# Coastal Bend COLLEGE

## Master Course Syllabus

**Course Name: CRIJ 2314 Criminal Investigation**

**Parallel Course: CJSA 1342**

**Course Description:** Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

**Semester Hour Credit: 3**

**Lecture Hrs. per Week/Lab Hrs. per Week/External Hrs. per Week: 3/1/0**

**Curriculum Capacity:**

Face-to-Face Lab  
Online Lab  
Face-to-Face Lecture  
Online  
Virtual Face-to-Face  
Interactive video (multi-locations): 25  
Hybrid  
Clinical

**Recommended enrollment threshold:**

Face-to-Face Lab  
Online Lab  
Face-to-Face Lecture  
Online  
Virtual Face-to-Face  
Interactive video (multi-locations): 6  
Hybrid  
Clinical

**Textbook and/or other major required readings:**

**Title:** Criminal Investigation  
**Author:** Swanson, Chamelin, Territo, and Taylor  
**Publisher:** McGraw Hill  
**Edition:** 13th  
**ISBN:** \*This course utilizes an inclusive access.

**The Student Learning Outcomes for the course are the same regardless of modality or location.**

**Course Outcomes  
(WECM or LDACGM)**

Student Learning Outcomes – Subject Matter Specific (SLOS):

Upon successful completion of this course, students will:

1. Define the goals and objectives of criminal investigation;
2. Demonstrate ability to conduct proper crime scene investigations;
3. Illustrate the use of forensic science for various statutory offenses; and
4. Organize the criminal case including field notes, reports, crime scene activities, and mandatory documentation of statutory warning.

**The following general education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) are addressed in this course: General education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) assessed are indicated with an asterisk \*.**

Student Learning Outcomes – Marketable SCAN Skills (SLOM):

Notation: Asterisk items are part of the Forensic Science programs' annual assessment of Student Learning

Upon successful completion of this course, students will:

1. \*Effectively utilize critical thinking skills to identify the goals, objectives, and preliminary procedures of a criminal investigation.
2. Demonstrate scientific knowledge of the forensic process, particularly evidence types and forms, and the methods and reasoning of evidence control and crime scene procedures.
3. Display active listening skills applicable to the process of interviewing witnesses and interrogating potential suspects by understanding relevant points, appropriate questions, and appropriate fostering of information.
4. \*Exhibit reading comprehension skills, applying the Locard's principle of exchange and note its potential effect by applying it to the detail within laboratory reports.
5. \*Display active learning skills related to an understanding of the importance in documenting and note taking and their role within maintaining a legal record.
6. \*Employ learned strategies in the proper method selection and procedures in relation to crime scene sketches and reconstruction.
7. Determine proper judgment and decision-making as related to the legal execution of a warrant and other related statutory warnings.
8. \*Present effective written communications within a narrative summary utilizing inductive and deductive reasoning in interpretations and conclusions of a case.
9. Demonstrate effective complex problem-solving skills within a comprehensive case project including detailed reporting documents, regulated forms, and narrative deposition.

**The following program student learning outcome are assessed for this course:**

<p>Program Level (PLO)(as related to this course)</p> <p>This course provides instructional elements in partial requirements to the following:</p> <ol style="list-style-type: none"> <li>1. Outline inductive/deductive reasoning processes and communication techniques utilized in interviewing of witnesses, interrogation of suspects, and consulting of victims and their families.</li> <li>2. Provide detailed reporting documents and related legal procedural forms as related to the forensic science of crime scene investigation and analysis.</li> <li>3. Prepare testimonial evidence and demonstration of physical evidence for criminal and civil court processes.</li> <li>4. Demonstrate the ability to present technical information, without bias, in a manner suitable for various targeted audiences, in written form and/or oral presentation as related to event reconstruction.</li> <li>5. Demonstrate an understanding of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security and safety operations for the protection of people, data, property, and institutions.</li> </ol>
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**Evaluation Methods:**

Activity Types	SLOS	SLOM	PLO	Weights (%)
Introductory quiz and/or introductory access to Blackboard or 3rd party platform				3
Periodic quizzes and/or Mid-term assessments	1, 2	1, 2, 3, 5	1, 5	40
Mock Simulation assignments	3, 4	All	2, 4	20
Mock Simulation participation, and/or paper submission	4	9	2, 4	22
Final Assessment	1, 2	1, 2, 3, 5	1, 5	15
Total:				100%
**Instructor should remain within relevant range of stated weights**				

**Course Grading:** Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure across each discipline as per CBC guidelines.

**Major Course Assignments and/or exams counting for at least 10% of a final course grade:**

• Periodic quizzes and/or Mid-term assessments
• Mock Simulation assignments
• Mock Simulation participation, and/or paper submission
• Final Assessment

**Grade Scale:**

Final grades for all CRIJ/CJSA courses will be based in the following manner: A = 90% - 100% B = 80% - 89% C = 70% - 79% D = 60% - 69% F = 59% or Below
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**Course Subject Matter Outline:**

<b>Material</b>
<b>Module 1: Introduction to Investigation</b>
1: The Evolution of Criminal Investigation and Forensic Science
2: Legal Aspects of Investigation
<b>Module 2: The Investigative Process</b>
3: Investigators, the Investigative Process, and the Crime Scene
4: Physical Evidence
5: Interviewing and Interrogation
6: Field Notes and Reporting
7: The Follow-Up Investigation and Investigative Resources
8: The Crime Laboratory
<b>Module 3: Crimes Against Persons</b>
9: Injury and Death Investigations
10: Sex-Related Offenses
11: Crimes Against Children
12: Human Trafficking
13: Robbery
<b>Module 4: Crimes Against Property</b>
14: Burglary
15: Larceny/Theft and White-Collar Crime
16: Vehicle Thefts and Related Offenses
17: Cybercrime
18: Agricultural, Wildlife, and Environmental Crimes
19: Arson and Explosives Investigations
<b>Module 5: Drugs, Terrorism, and Homeland Security</b>
20: Recognition, Control, and Investigation of Drug Abuse
21: Terrorism
<b>Module 6: Evidence and Testimony</b>
22: The Trial Process and the Investigator as a Witness

### Additional Course Requirements:

Students shall be provided a supplemental class document containing, but not limited to: instructor contact and availability information, including student guidance hours and class meeting times and locations, as well as, policies related to course grading, class attendance (both in-person and online), classroom policies, assignment/submission detailed due dates, late assignment provisions, and general information on the nature and calculations of required elements for testing and other assessments.

### Class Attendance and Classroom Conduct Policies

**Attendance Policy:** Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g. athletics, organizations).

**Telephone Support:** Toll Free: 866-722-2838 or Direct Line: 361-354-2508

### I.T. Support Blackboard

<http://coastalbend.edu/it/>

IT Help Desk  
1-361-354-2508

[helpdesk@coastalbend.edu](mailto:helpdesk@coastalbend.edu)

**Live Chat:** Fall/Spring Hours: Monday - Thursday from 8 a.m. to 5 p.m. Summer Hours: Monday – Thursday from 7 a.m. to 6 p.m.

**Tutoring Services:** Coastal Bend College is committed to the academic success of all students enrolled at the college. A variety of services, including academic support, individual tutoring sessions, group tutoring sessions, and online tutoring, are available to students depending on the availability of tutors for the subject matter requested. All tutoring is provided at no cost to current CBC students who are currently enrolled at CBC. On-demand tutoring services are accessible 24 hours a day, seven days a week through the TutorMe platform, which may be accessed through your Blackboard account. To request a tutor, please complete the online tutor request form found at <http://www.coastalbend.edu/tutoring/> to submit your request. If you have any questions about tutoring programs, you can contact to [tutoring@coastalbend.edu](mailto:tutoring@coastalbend.edu).

Beeville	Alice	Kingsville	Pleasanton
3800 Charco Road Beeville, TX 78102 1-866-722-2838	704 Coyote Trail Alice, TX 78332 1-866-891-2981	1814 Brahma Blvd. Kingsville, TX 78363 1-866-262-1615	1411 Bensdale Pleasanton, TX 78064 1-866-361-4222

**Grady C. Hogue Learning Resource Center (Library):** Located on the Beeville campus, the operation hours are Monday - Friday from 8:00 a.m. to 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours) For locations and hours of the CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page link below.

Grady C. Hogue Learning Resource Center (Library): <http://lrc.coastalbend.edu/about>

**Financial Aid:** Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at <http://coastalbend.edu/finaid> or contact us at 361-354-2238. Office hours: Monday - Friday from 8:00 a.m. to 5:00 p.m.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g). See at: [GA \(Legal\)](#)

**Students with Disabilities:** Any student would like to request class accommodations, please complete the online request form by logging onto [www.coastalbend.edu/disabilityservices/](http://www.coastalbend.edu/disabilityservices/). Students who wish to request accommodations should submit documentation that: establishes a disability, details the current functional impact of that disability, confirms the need for each accommodation requested, establishes a direct link between the underlying disability and the requested accommodation. For more information, please contact the Office of Disability Services at [disabilityservices@coastalbend.edu](mailto:disabilityservices@coastalbend.edu).

**Scholastic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

**Use of E-mail for Official Correspondence to Students:** All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

**Copyright Law and Intellectual Property Rights Policy:** Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, [CT \(Legal\)](#).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: [library@coastalbend.edu](mailto:library@coastalbend.edu) or the Office of Marketing and Public Relations at: [socialmedia@coastalbend.edu](mailto:socialmedia@coastalbend.edu).

**Intellectual Property:** Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: [library@coastalbend.edu](mailto:library@coastalbend.edu) or the Office of Marketing and Public Relations at: [socialmedia@coastalbend.edu](mailto:socialmedia@coastalbend.edu).

**NOTE:** The College website (<http://coastalbend.edu>) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication (such as emails, assignment feedback, discussion boards and announcements) plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. **Faculty schedules can be located online at <http://coastalbend.edu/hb2504/>** If you have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Dean or Division Coordinator/Program Director as soon as possible. Their contact information is provided below:

<p style="text-align: center;"><i>Jarod Bleibdrey</i> <i>Dean of Career and Technical Education</i> <i>361-354-2339</i> <i>jbleibdrey@coastalbend.edu</i></p>	<p style="text-align: center;"><i>Lisa C. Bowman-Bowen</i> <i>Public and Professional Services</i> <i>Coordinator</i> <i>(361) 664-2981 ext. 3005</i> <i>lbowman-bowen@coastalbend.edu</i></p>
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We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review the course information, including specific reading schedules, assignments, and testing information, with students during the first week of class.

Additionally, the course information will be posted to Blackboard.

***This master syllabus is subject to change due to unforeseen circumstances.***