Coastal Bend COLLEGE

Administrative Master Syllabus

Cover Sheet

> _Purpose:_ The Administrative Master Syllabus provides a general course description, defines the required elements of the course, and establishes a faculty-driven foundation for course assessment to ensure continuous improvement in student learning, irrespective of the course timeframe, or mode of course delivery.

Course Title: Police Systems and Practices

Course Prefix and Number: CRIJ 2328

THECB Approval Number (10 digit): 4301045724

Department: Criminal Justice   **Division:** Public and Professional Ser

Course Type: (check only one)

- [✔] **Academic General Education Course (From ACGM but not a CBC Core Course)**
- [ ] **Academic CBC Core Course**
- [ ] **WECM Course (Special Topics or Unique Needs Course: Y [ ] or N [ ])**

Weekly Contact Hours (Lecture – Lab – External): 3 - 0 - 0

Course Catalog Description:

This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.

Prerequisites/Co-requisites:

None Required

<u>_Approval:_</u> **The contents of this document have been reviewed and are found to be accurate.**

Prepared by (Content Expert): Dr. Lisa C. Bowman-Bowen
Digitally signed by Dr. Lisa C. Bowman-Bowen
Date: 2022.02.16 15:33:04 -06'00'

Reviewed by Director or Coordinator: Dr. Lisa C. Bowman-Bowen
Digitally signed by Dr. Lisa C. Bowman-Bowen
Date: 2022.02.16 15:33:19 -06'00'

Approved by Dean of CTE or NAH or TGE:

Master Course Syllabus

Course Name: CRIJ 2328 Police Systems and Practices

Parallel Course: CRIJ 1359

Course Description: This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.

Semester Hour Credit: 3

Lecture Hrs. per Week/Lab Hrs. per Week/External Hrs. per Week: 3/0/0

Curriculum Capacity:

> **Face-to-Face Lab**
> **Online Lab**
> **Face-to-Face Lecture**
> **Online: 30**
> **Virtual Face-to-Face**
> **Interactive video (multi-locations): 30**
> **Hybrid**
> **Clinical**

Recommended enrollment threshold:

> **Face-to-Face Lab**
> **Online Lab**
> **Face-to-Face Lecture**
> **Online: 8**
> **Virtual Face-to-Face**
> **Interactive video (multi-locations): 8**
> **Hybrid**
> **Clinical**

Textbook and/or other major required readings:

> **Title: The Police in America: An Introduction**
> **Author: Walker & Katz**
> **Publisher: McGraw Hill**
> **Edition: 10th**
> **ISBN: *This course utilizes an inclusive access.**

The Student Learning Outcomes for the course are the same regardless of modality or location.

Course Outcomes
(WECM or LDACGM)

Student Learning Outcomes – Subject Matter Specific (SLOS):

Upon successful completion of this course, students will:

As provided by ACGM for CRIJ 2328

1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.
4. Describe the selection process for police officers.
5. Compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity.

As provided by WECM for CJSA 1359

6. Explain the application of ethics, discretion, and sensitivity to the police profession.
7. Describe the organization of law enforcement systems and its relationship to current and future issues.

The following general education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) are addressed in this course: General education course competencies (TGE) or Marketable SCAN Skills (CTE/NAH) assessed are indicated with an asterisk *.

Student Learning Outcomes – Marketable SCAN Skills (SLOM):

Upon successful completion of this course, students will:

1. Demonstrate <u>system analysis</u> skills by the recognition of differences and similarities across organizational structures, policies, strategies, and tactics employed to ensure police effectiveness, efficiency, and equity.
2. Display <u>active learning</u> skills related to an understanding of the police role in our communities.
3. Effectively utilize <u>social perceptiveness</u> skills to identify how actions of ethics affects law enforcement careers and reactions by the public affect responsibility.
4. Present <u>judgement and decision-making</u> skills in identifying options, solutions, and potential consequences in discretionary related tasks, specifically in the interviewing and interrogation process.

The following program student learning outcome are assessed for this course:

Program Level (PLO)(as related to this course)

This course provides instructional elements in partial requirements to the following:

1. Define the functions and roles of all the major components (police, courts, corrections) of the U.S. Criminal Justice System, with emphasis on professional standards of ethical behavior.

2. Demonstrate an understanding of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security and safety operations for the protection of people, data, property, and institutions.		
3. Outline inductive/deductive reasoning processes and communication techniques utilized in interviewing of witnesses, interrogation of suspects, and consulting of victims and their families.		

Evaluation Methods:

Activity Types	SLOS	SLOM	PLO	Weights (%)
Introductory quiz and/or introductory access to Blackboard or 3rd party platform				3
Periodic quizzes and/or Mid-term assessments	1, 3, 4, 5, 7	1, 2	1, 2	50
In-Class activities and/or discussions	2, 6	3, 4	3	17
Mock Simulation assignments, participation, and/or paper submission	2, 6	3, 4	3	15
Final Assessment	1, 3, 4, 5, 7	1, 2	1, 2	15
Total:				100%

Instructor should remain in relevant range of stated weights

Course Grading: Please see individualized instructor policies for course evaluation methods. Students will be assessed on the same measure across each discipline as per CBC guidelines.

Major Course Assignments and/or exams counting for at least 10% of a final course grade:

- Periodic quizzes and/or Mid-term assessments
- In-Class activities and/or discussions
- Mock Simulation assignments, participation, and/or paper submission
- Final Assessment

Grade Scale:

Final grades for all CRIJ/CJSA courses will be based in the following manner:
A = 90% - 100%
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = 59% or Below

Course Subject Matter Outline:

Material
Part I: Foundations
1: Police and Society
2: The History of the American Police
3: The Contemporary Law Enforcement Industry
Part II: Officers and Organizations
4: Police Organizations
5: Police Officers I: Entering Police Work
6: Police Officers II: On the Job
Part III: Police Work
7: Patrol: The Backbone of Policing
8: Peacekeeping and Order Maintenance
9: The Police and Crime
10: Innovations in Police Strategy
Part IV: Issues in Policing
11: Police Discretion
12: Police-Community Relations
13: Police Corruption
14: Accountability of the Police
Part V: Challenges for a New Century
15: The Future of Policing in America

Additional Course Requirements:

Students shall be provided a supplemental class document containing, but not limited to: instructor contact and availability information, including student guidance hours and class meeting times and locations, as well as, policies related to course grading, class attendance (both in-person and online), classroom policies, assignment/submission detailed due dates, late assignment provisions, and general information on the nature and calculations of required elements for testing and other assessments.

Class Attendance and Classroom Conduct Policies

Attendance Policy: Please see individualized instructor policies for attendance, which is pursuant to any related policy as outlined by the college handbook, financial aid agreements, or any other college related understanding (e.g. athletics, organizations).

Telephone Support: Toll Free: 866-722-2838 or Direct Line: 361-354-2508

I.T. Support Blackboard

> **http://coastalbend.edu/it/**
>
> IT Help Desk
> 1-361-354-2508
> **helpdesk@coastalbend.edu**

Live Chat: Fall/Spring Hours: Monday - Thursday from 8 a.m. to 5 p.m. Summer Hours: Monday – Thursday from 7 a.m. to 6 p.m.

Tutoring Services: Coastal Bend College is committed to the academic success of all students enrolled at the college. A variety of services, including academic support, individual tutoring sessions, group tutoring sessions, and online tutoring, are available to students depending on the availability of tutors for the subject matter requested. All tutoring is provided at no cost to current CBC students who are currently enrolled at CBC. On-demand tutoring services are accessible 24 hours a day, seven days a week through the TutorMe platform, which may be accessed through your Blackboard account. To request a tutor, please complete the online tutor request form found at http://www.coastalbend.edu/tutoring/ to submit your request. If you have any questions about tutoring programs, you can contact to tutoring@coastalbend.edu.

Beeville	Alice	Kingsville	Pleasanton
3800 Charco Road Beeville, TX 78102 1-866-722-2838	704 Coyote Trail Alice, TX 78332 1-866-891-2981	1814 Brahma Blvd. Kingsville, TX 78363 1-866-262-1615	1411 Bensdale Pleasanton, TX 78064 1-866-361-4222

Grady C. Hogue Learning Resource Center (Library): Located on the Beeville campus, the operation hours are Monday - Friday from 8:00 a.m. to 5:00 p.m.

(Summer semesters will observe the CBC campus operation hours) For locations and hours of the CBC library in Alice, Kingsville, and Pleasanton sites please visit the library web page link below.

Grady C. Hogue Learning Resource Center (Library): http://lrc.coastalbend.edu/about

Financial Aid: Resources are available for students for financial aid, work study, and veteran benefits. For additional information, visit our website at http://coastalbend.edu/finaid or contact us at 361-354-2238. Office hours: Monday - Friday from 8:00 a.m. to 5:00 p.m.

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g). See at: GA (Legal)

Students with Disabilities: Any student would like to request class accommodations, please complete the online request form by logging onto www.coastalbend.edu/disabilityservices/. Students who wish to request accommodations should submit documentation that: establishes a disability, details the current functional impact of that disability, confirms the need for each accommodation requested, establishes a direct link between the underlying disability and the requested accommodation. For more information, please contact the Office of Disability Services at disabilityservices@coastalbend.edu.

Scholastic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. See at: FLB (Local) and FM (Local).

Use of E-mail for Official Correspondence to Students: All students should be familiar with the college's official email student notification policy. Students are expected to check their CBC email on a frequent and regular basis to stay current with college-related communications, recognizing that certain communications may be time-critical.

Copyright Law and Intellectual Property Rights Policy: Copyright is the right of an author, artist, composer or other creator of a work of authorship to control the use of his or her work by others. Protection extends to literary works, musical works, dramatic works, pantomimes and choreographic works, pictorial and graphic works, sculpture, motion pictures and other audiovisual works, sound recordings and architectural works. Generally speaking, a copyrighted work may not be reproduced by others without the copyright owner's permission. The public display or performance of copyrighted works is similarly restricted. Generally, the unauthorized reproduction, performance or distribution of a copyrighted work is copyright infringement and may subject the infringer to civil and criminal penalties. The Fair Use Doctrine outlines exceptions to this Law and is outlined in Coastal Bend College Policy, CT (Legal).

Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

Intellectual Property: Student /Third Party Works: Rights to copyrightable or patentable works created by a student or a third party, that is, not a College District employee, shall reside with the author/ creator. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy CT (Legal) and CT (Local).

Questions regarding this information should be directed to the Director of Library Services at: library@coastalbend.edu or the Office of Marketing and Public Relations at: socialmedia@coastalbend.edu.

NOTE: The College website (http://coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

Student success is our number one priority at Coastal Bend College and we realize that prompt, effective communication (such as emails, assignment feedback, discussion boards and announcements) plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. **Faculty schedules can be located online at http://coastalbend.edu/hb2504/** If you have any problems contacting your instructor, or do not receive a prompt response to your inquiries,

please contact the Dean or Division Coordinator/Program Director as soon as possible. Their contact information is provided below:

Jarod Bleibdrey *Dean of Career and Technical Education* *361-354-2339* *jbleibdrey@coastalbend.edu*	*Lisa C. Bowman-Bowen* *Public and Professional Services* *Coordinator* *(361) 664-2981 ext. 3005* *lbowman-bowen@coastalbend.edu*

We wish you all the best in your education and encourage you to contact us if you have any questions or concerns.

Keeping student success in sight, faculty in each of the courses will review the course information, including specific reading schedules, assignments, and testing information, with students during the first week of class.

Additionally, the course information will be posted to Blackboard.

This master syllabus is subject to change due to unforeseen circumstances.