



Coastal Bend
COLLEGE

District Multi- Hazard Emergency Operations and Disaster Mitigation Plan

Security Statement

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Promulgation Statement

Coastal Bend College and its stakeholders demand that each of its instructional sites remain safe havens for its students, faculty and staff. However, we cannot predict exactly when and where an incident may occur that may negatively affect or impact the safety of our college community or the normal operations of the college. This unpredictability means that every site, department, and individual must be prepared to ensure efficient and effective management of any incident. Through its emergency management program the College helps to ensure that Coastal Bend College continues to provide a safe, orderly learning environment. The College emergency management process embraces state and federal standards and proven practice.

This plan is official titled the **Coastal Bend College Emergency Operations and Disaster Mitigation Plan** (EODMP) and may also be referred to as the **“Emergency Operations Plan”** or **“CBC Safety Plan”**. The plan and its support documents provide the framework that outlines the College's intended approach to managing emergencies and disasters of all types and should not be regarded as a performance guarantee. It represents a conceptual framework for consistent and coordinated multi-agency response during a major event and is supported by collaboration, training, and exercise.

The Coastal Bend College Safety Committee, led by the Director of Public Safety, is responsible for approving and ensuring promulgation of this plan, which supersedes and rescinds all previous versions of the emergency or other safety plan or plans promulgated by CBC. The Plan is designed for use alongside local, regional, state, and federal emergency management plans. The Coastal Bend College EOP and related appendices, including individual department and site emergency plans, are reviewed annually in September of each year and updated at least every three years on a schedule consistent with that for the Junior College Audit Review as set forth in Chapter 37 of the Texas Education Code or as policy changes dictate.

In the event that any portion of this Plan or support documents are held invalid by judicial or administrative review, such ruling shall not affect the validity of the remaining portions of the Plan. The Director of Public Safety may develop and distribute minor changes to this plan. Major revisions and recertification will be signed by the College President.

President of Coastal Bend College District

Director of Public Safety for Coastal Bend College District

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Preface

Coastal Bend College emergency plans are designed to vertically integrate with local, regional, state, and federal plans. Local and regional emergency management plans provide guidance for the deployment of local and regional emergency resources, mutual aid resources, and specialized response resources under an incident commander, and may be supported by a local or regional Emergency Operations Center (EOC). The Coastal Bend College plan summarizes the planned response for site incidents and events as well as for providing resource support and assisting with coordination, when requested, through appropriate channels by local, regional, state, and federal entities.

The intended approach to this plan as set forth aligns with local, state, and federal plans, laws, and guidance including Jeanne Clery Disclosure of CBC site Security Policy and Crime Statistics Act (Clery Act), 20 U.S.C 1092(f).

For the purposes of this document, Coastal Bend College will strive to use terminology consistent with the National Incident Management System (NIMS). This includes elimination of code words and limits upon the use of uncommon acronym and terminology. Within the educational setting certain terms must be understood for planning purposes.

Overview and Purpose

Through its emergency management program Coastal Bend College helps to ensure that they continue to provide a safe, orderly learning environment for every student at every site.

Purpose

As part of its emergency management strategy, the Coastal Bend College Emergency Operations Plan (EOP) and support documents are designed to provide students, faculty and staff a safe environment in which to live, learn, and work.

Goal

This plan embraces a strong preparedness strategy that focuses on preventing and preparing for emergencies of all kinds that could affect the Coastal Bend College name. It is designed to ensure an effective and efficient response and recovery.

Because no two Coastal Bend College sites or facilities are the same, there is no generic plan or manual that will provide all of the necessary information to mitigate the effects of every situation. As such, at all times, safety accountability remains the foremost concern for the College and its stakeholders. This plan identifies relationships, responsibilities, and general protocol so that departments and CBC sites can implement unique school-centered emergency management strategies. The CBC Emergency Response Plan is site specific and will address specific and/or unique safety issues

Coastal Bend College Performance Goals

In our proactive approach to injury prevention, we have developed the following safety-related goals and objectives:

1. To insure that a safe living and working environment exists for all students, employees, vendors and visitors.
2. To educate each Coastal Bend College employee of his/her responsibility for reporting unsafe and hazardous conditions which they encounter.
3. To promote safety training for all employees and to document that safety training is being provided.

These goals have been communicated to all levels of the college. Each work area of the college is able to attain its own specific safety goals. We encourage individual participation by all Coastal Bend College personnel.

We empower employees to set and achieve their own safety goals by working with Deans, Assistant Deans, Directors, Coordinators, maintenance supervisors, and department heads to seek safety information from each department and to encourage all employees to provide input for the CBC safety program.

Objectives

The Coastal Bend College Emergency Operations Plan is a framework that includes guidelines, plans, and structures supporting CBC's overall mission. As every incident is different and no single document can outline a specific chronology for response, the plans contained herein represents procedural guidance rather than performance guarantees. It is intended to reduce the effects of natural, accidental, or malicious events affecting infrastructure, security, and health. This plan is applicable to all Coastal Bend College sites, administration, housing, and support facilities. The College will review and update the plans and support documents through activities that enhance its ability to prevent and mitigate, prepare for, respond to and recover from incidents of all kinds.

Emergencies, disasters and catastrophic incidents typically impact far beyond the immediate or initial incident area; the EOP provides a framework to enable the management of cascading impacts and multiple incidents, as well as, the prevention of and preparation for subsequent events.

Coastal Bend College tries to provide a secure working environment by encouraging two-way communication between administration and all CBC employees. The college attempts to create an atmosphere of trust by placing emphasis on communication between students, administration, faculty, staff and all CBC employees. All employees are encouraged in the college's goals and objectives to write action plans that will address the communication processes and working environment also leads to a safe working environment.

Prevention/Mitigation

Take actions aimed at eliminating or reducing the occurrence of a disaster or the effects of unavoidable events, including those designed to ensure that Coastal Bend College can deliver essential educational and support services to its constituents.

Preparedness

Undertake actions to ensure that all stakeholders can respond in a rapid, coordinated, and effective manner to help save lives and minimize damage. It includes planning and practice to respond efficiently and effectively when disaster strikes. It also helps ensure that the College can support local, regional, and statewide emergency preparedness and response.

Response

Support activities accomplished in the wake any emergency. These efforts are designed to reduce the likelihood of secondary loss or damage and to expedite recovery, including the swift resumption of educational services.

Recovery

Identify both short-term and long-term activities to restore educational and business operations following an incident; it includes processes to help faculty, staff, students, and the community deal with the physical and psychological effects of a major incident. It also involves crisis-counseling and other actions for physical and emotional healing, as well as infrastructure, fiscal, and academic recuperation. It includes coordinated damage assessment to facilitate repairs and restoration and to seek state and federal disaster assistance and reimbursement, if applicable.

Audience

- College Community
- Students
- Faculty
- Staff

- Visitors
- Vendors

Planning Assumptions

1. Proper prevention and mitigation, such as fire and safety inspections, health protocols, risk management, and site security programs can prevent or reduce disaster effects and related losses.
2. CBC sites are considered to be the land on which college and related institutional buildings are situated.
3. Off-Site facilities are considered locations that the College does not own and/or the space is a remote location. The College may or may not bear a lease cost for occupying the space.
4. This plan and its contents apply to all personnel, buildings, and grounds owned, and operated by Coastal Bend College.
5. Factors indicating that a space is remote include significant physical distance from the CBC site, and use of separate non-College services such as mail, telephone, network or other support services.
6. Emergency planning; training of key faculty, staff, volunteers, and students at all CBC sites and facilities; and conducting regular emergency drills and exercises improve readiness.

7. Coastal Bend College continues to be exposed and subject to the hazards described in this plan as well as to other hazards inherent to school settings. With each of these, the College bears a unique accountability responsibility, whether or not school is in session. This accountability is something that is less common to most other emergency management settings.
8. While there is no reason to believe that any CBC site or facility is in imminent danger from natural, accidental, or malicious hazards, all stakeholders must be aware of what to do and how to protect themselves and students in the event of an emergency. It is also important for parents, caregivers, and the community at large to understand the College's expectations in ensuring the safety and well-being of students, faculty, staff, and the community.
9. In many cases, dissemination of warning to the Coastal Bend College community and the implementation of increased readiness measures may be possible.
10. The College relies upon local first responders for assistance in formulating prevention techniques and in planning emergency response procedures, protocols and strategies.
11. Some emergencies occur with little or no warning and could take place when classes are in session or when College sites or facilities are used for other activities or community functions.

Hazard Analysis

The College and the community in which it is located, is exposed to many hazards any of which have the potential for disrupting the College community and any or all of its operations.

Coastal Bend College is an important part of the community and plays a unique role in ensuring a safe, secure, and healthy environment for students, faculty, staff, vendors and visitors. The College maintains resources that not only support its daily mission but also recognize that CBC sites and facilities are resources when disaster strikes.

A summary of potential hazards is outlined below. Hazards are divided into three categories – natural, technological, and security. The College has used historical records and subjective estimates to determine criticality, which is a measure of event probability and the College's ability to mitigate the harmful effects of an incident upon its stakeholders and property.

Natural		Technological		Security	
Hazard Type	Risk	Hazard Type	Risk	Hazard Type	Risk
Extreme Heat/ Drought	3	Building Collapse	1	Bomb/ Terrorist Threat	1
Flooding/ Flash Flooding	3	Dam Failure/Berm	1	Civil Disorder	1
Hail	3	Energy/Fuel Shortage	2	Enemy Military Attack	1
Hurricane/Reception Support	2	Hazardous/Radiological Materials	1	Felony Crimes	2
Infestation/Disease	1	Major Urban Structure Fire	1	Hostage/Hijacking	1
Mold/Air Quality	2	Plane Crash	1	Mass Casualty	1
Thunder-storm/ Lightning	4	Pipeline Failure	2	CBC site Death(s)	1
Tornado/Straight-Line Winds	2	Telecommunication Failure	2	Security Breach/ Trespassing	3
Tremors/ Earthquake	1	Public/School Transport	1	Terrorism/Bio Terrorism	1
Urban Wildland Interface/Fire	1	Non-school purposes facility use	1	Vicinity Events	3
Winter Storm	1	Water/ Wastewater System Failure	2	Snipers/ Weapons Incidents	1

**Risk = Probability vs. Threat to Health, Safety, Property and College's abilities to mitigate immediate threats. Value expressed as severity level on a scale of 1 to 4 with 1(one) being the least and 4 (four) the greatest criticality.*

Concept of Operations

Ensure the needs of Coastal Bend College are met by providing response to minor emergencies through College and local responders. The county may be called upon to provide supplemental assistance and coordination when an emergency exceeds the College and local capabilities.

The Coastal Bend College Emergency Operations Plan (EOP) ensures an all-hazard approach to emergency management that through the **National Incident Management System** (NIMS) includes a commonality of terms and standards for efficient and effective management of any major emergency or disaster.

Implementation of NIMS and use of the Incident Command System (ICS) formalizes many of the partnerships, procedures, and processes already occurring within the College. This plan does not replace the responsibility of each site or facility within the College system to develop and test their emergency protocols. Rather it establishes: delegation of authority, division of responsibilities and chain of command; operational guidance; CBC site interface with local and state partners; processes for emergency planning, audit, training and exercise; and operational sustainability.

Emergency functions tend to parallel day-to-day functions. Therefore, to the extent possible, the same personnel and resources used daily will be employed during emergencies. Personnel and equipment may be limited, so some routine functions and activities that do not contribute to the emergency response may be suspended and/or redirected to accomplish emergency tasks. Personnel with special training or capabilities may be asked to perform tasks other than their daily assignments. Whenever possible, the College will provide public information and instructions prior to and during emergencies and will coordinate response and recovery with local emergency managers and first responders.

Initial Response

College personnel are usually first on the scene of an incident that occurs on a CBC site or at a Coastal Bend College owned or operated facility. Faculty and staff are expected to take charge and manage the incident until it is resolved or command is transferred to a member of the Response Team or a first responder agency.

Activation of the EOP

The President of the Coastal Bend College or designee is responsible for activating the College EOP, including common and specialized procedures as well as hazard-specific incident plans. The President of the Coastal Bend College or designee will assign an Incident Commander based the command structure.

When deemed appropriate for the situation, outside assistance should be available to aid or assist CBC in most incidents; response will be coordinated using the **Incident Command System**.

During preparedness exercises or in actual incidents where unique expertise may be required, subject matter experts that specialize in specific hazards such as:

- **hazardous materials spill,**
- **fire,**
- **electrical emergencies or**
- **terroristic threats**

may be called upon to support operational readiness and the Incident Action Planning process. CBC will work closely with subject matter experts to ensure that the unique requirements of the CBC site and its students and staff are taken into consideration.

Strategies

The strategies described below highlight the College strategies for response. These strategies can be used in response to a variety of hazards or threats.

Strategy 1: Safety and Security
Strategy 2: Declaration of a CBC Site Emergency
Strategy 3: Evacuation
Strategy 4: Lockdown
•
•
• Strategy 5: Reverse Evacuation
•
Strategy 6: Shelter in Place
Strategy 7: Notification

Strategy 1: Safety and Security

Coastal Bend College is committed to taking proactive prevention measures whenever possible to protect the safety and security of students and staff.

Safety and security operations of an incident include implementation of preparedness mitigation, response, and recovery activates according to incident management procedures. Safety and security operations include but are not limited to care of students, site security, drills and exercises, and regular safety and security assessments.

Drills

As part of the Coastal Bend College's mission to provide a safe and secure learning environment for students, faculty, visitors and staff each year all sites and facilities may complete the following emergency drills and exercises. The effectiveness of each of these drills will be evaluated and procedures will be updated as needed.

Drill priorities should be based on site hazards identified in the CBC site specific Emergency Response Plan (ERP). The protocols tested in each drill should be based on feedback from previous drills and after action reports.

Annual safety drills should be conducted at the Benton Hall Dormitories and CBC Apartments to include fire drills.

Additionally, drills may be conducted for summer school programs as well as for the regular school year.

Drills will take into account the needs of the whole community. This includes drill procedures for special needs visitors, students, faculty, and staff who may require additional assistance or support to efficiently and effectively perform needed tasks.

To minimize the effects on instructional time, CBC sites may combine different drills into a larger scenario. For example, a lockdown drill maybe combined with an evacuation drill.

Drills may also focus on a specific occasion, population, or vulnerability rather than entire site populations. For instance, a lockdown drill might involve only Benton Hall Dormitories.

Drills require advanced planning to determine the appropriate scenario and evaluation methods. Each drill should solicit feedback from students, faculty, and staff; encouraging feedback from participants ensures lessons learned can be incorporated into policies and procedures.

Fire/Evacuation

Coastal Bend College may perform at least one fire/evacuation drill per year. To ensure that students, faculty, and staff are well versed in fire/evacuation procedures, for each facility owned or leased by the College may also conduct a special circumstances drill that include accountability and/or reunification procedures.

Evacuation drills may incorporate scenarios associated with exiting a lockdown, sheltering in place, regional hazards, reunification, and weather, but are not limited by these criteria.

This type of drill should test evacuation procedures not usually addressed during fire drills.

Lockdown/Reverse Evacuation

It is recommended that each CBC site hold at least one lockdown and/or reverse evacuation drill per Fall and Spring semesters. These drills test procedures for removing people from a life-threatening situation, as much as possible, and to isolate the danger.

Lockdown drills should allow time for students, faculty, and staff to talk about safety considerations. Students, faculty, and staff may also be given the opportunity to discuss their concerns with administrators by participating in “after-action” reviews of the drill.

Reverse Evacuation drills can be held in correlation with other drills such as evacuation drills.

Tornado/Severe Weather

Each semester Coastal Bend College may perform at least one severe weather/tornado drill. These drills test procedures and protocols for sheltering when conditions are so imminent as to require that citizens seek protection site facility when an incident is imminent. Most commonly these are weather related incidents; however, a situation may arise that requires a shelter in place event.

Drill Scenarios and Documentation

Each CBC site will document drill activities throughout the year. Records of drills can be maintained as a hard copy, but should also be archived electronically and timely reported to the Coastal Bend College Department of Public Safety.

Strategy 2: Declaration of a CBC Site Emergency

If the College determines that effects of a disaster or threat exceed their capabilities they may declare a CBC site emergency.

The President or designee may declare a state of emergency at any CBC Site when an actual or threatened disaster exceeds site resources for response.

The President or designee has legal authority to:

- Promulgate orders and regulations necessary to provide for the protection of life and property, including but not limited to the closure of a CBC Site or activity.
- Facilitate the participation in mutual aid agreements or memorandum of understanding for resources.
- Activate the Emergency Operations Plan, CBC site personnel, logistical resources, and CBC site facilities for response to an emergency.
- Communicate information through COUGAR ALERT.
- Ensure emergency response personnel are acting with authority to manage, control, and participate in activities outside the regular scope of employees' duties
- Task individual employees to emergency positions as needed and required by the threat
- Implement documentation of damages, expenses, and recording of cost for extraordinary expenses and to see federal disaster relief when appropriate.

State or Federal Disaster Declaration

Generally the emergency declaration process is not used at a local level for natural or man-made disasters. More commonly local jurisdictions will request a disaster declaration. A disaster declaration may be issued by the County judge or Elected Official when a disaster has occurred or appears imminent.

The Governor may declare a State of Emergency when conditions warrant and/or when as requested by a local elected official. Alternately, the Governor may proclaim a State of Emergency in the absence of a request if conditions warrant a proclamation.

Strategy 3: Evacuation

Coastal Bend College may evacuate a building or facility for a variety of hazards however; process and procedures will remain the same.

Scenarios where evacuation may be required include, but are not limited to:

- fire,
- indoor air quality,
- damage inside the building making it unsafe,
- an incident within a building where the presence of students and staff could affect response or traumatize students and staff.
- Active shooter or violence

Buildings may also need to evacuate as advised by first responders in response to a bomb threats, train derailments, hazmat, as well as in the aftermath of another incident as a precursor to reunification. In some scenarios, evacuation may not be the first choice due to secondary external threats or devices.

During the evacuation process student, faculty, and staff accountability is essential.

Students should be instructed to calmly leave the building. If personal items are within reach, the individual should take these items with them.

When a fire alarm or other emergency announcement, is made directing students, faculty, and staff to evacuate the building accountability procedures begin.

Faculty Responsibilities in an Evacuation

1. Faculty members are responsible for taking the roster with them when they evacuate.
2. Faculty and staff should do a quick check of their classroom for remaining students and possible hazards before leaving.
3. Once the classroom is cleared the faculty member should evacuate the building as quickly and efficiently as possible.
4. Students, faculty, and staff should then assemble at designated evacuation locations.
5. Faculty should ensure all students are accounted for.
6. If all students are accounted for, stay at the evacuation point and await further instructions.
7. If you cannot account for all students, have a medical emergency or noted something suspicious, notify the incident commander.

8. For student accountability purposes it is important that students do not leave the premise without proper authorization. However no one, including an adult CBC student, can be forced to stay, but documentation of their identity is important.

Do not re-enter building until directed by incident commander. If relocation is necessary, account for all students before they leave the site and again at the new location; report this status to incident command.

Reunification and Continuity of Instruction

If a College building has to be evacuated for an extended period of time, students and staff members will be temporarily assigned to a different building on a CBC site. If the CBC site must be evacuated for an extended amount of time classes will resume at an alternate location. See also Emergency Temporary Relocation of Instruction page 27.

Strategy 4: Lockdown

Coastal Bend College may lockdown a building or facility for a variety of hazards; however, processes and procedures will remain the same.

The purpose of a lockdown is to remove people from a life-threatening situation such as an active shooter, and to isolate the danger. When a lockdown is announced, the danger area(s) should be identified and reported to law enforcement via 9-1-1 as warranted by the situation.

If the situation requires notification to response agencies, the person making notification should remain on the line with 9-1-1 as long as it is safe to do so, while taking protective measures of their own.

Through 911, notify Law Enforcement and/or emergency response team about the threat. Staff members will not be asked to report to administration or other command post without first letting them know that a threat exists and the approximate location, if known.

Lockdown orders will be made in clear concise messages.

The following messages should be used as needed:

Classes in session

"This is a lockdown. Faculty, students, and staff, secure yourselves in your classroom immediately. Students and staff report directly to the nearest classroom or Dorm room and ignore any fire alarms. Students in common areas such as the cafeteria or library, follow the instructions of faculty and staff."

Between Classes

"This is a lockdown. Faculty report directly to the nearest classroom and initiate lockdown. Ignore any fire alarms. Students report to the nearest classroom or other location where a faculty or staff member is present."

Outside Activities

"Emergency conditions exist. This is a lockdown. Report directly to the nearest building or room, if one is not close by, report to the nearest safe location and wait for further instructions."

Faculty and Staff Responsibilities in a Lockdown

1. As faculty members lockdown classrooms they should make a quick sweep of the hallway immediately outside their door, but no further.
2. They must use caution and discretion in allowing unknown individuals, even students, into the classroom.
3. Members of the emergency response team may be assigned a small area to sweep, such as restrooms and common areas that cannot be secured.
4. They should do so, only if safe.
5. If doors can be locked from the inside, faculty, staff, and students should be advised to do so.

While we cannot force anyone to comply with lock down procedures and practices, strongly advise any person not to leave premise without proper authorization.

Faculty Response to a lock-down

Complete	Task
<input type="checkbox"/>	Make a quick check of the hallway immediately outside of the classroom door for remaining students, faculty, and staff.
<input type="checkbox"/>	Lock the classroom door(s) and windows immediately.
<input type="checkbox"/>	Close window shades (where applicable) and turn off lights.
<input type="checkbox"/>	Ensure that all cell phones are off. (Faculty and staff may opt to mute their phone instead so that incoming information can be obtained).
<input type="checkbox"/>	Keep all students and staff quiet and sitting on the floor, away from doors and windows.
<input type="checkbox"/>	Project a calm attitude. How you react to an emergency gives students clues about how to act. If you react with alarm, a student may become more scared.
<input type="checkbox"/>	Advise students that an emergency exists, but do not speculate about the nature of the event or its cause.
<input type="checkbox"/>	When safe to do so, take attendance and prepare a list of missing students and/or extra students in the room (as the situation dictates). Retain this list when directed to leave the classroom.
<input type="checkbox"/>	If the classroom has a phone, do not use it to call out, unless reporting a life-threatening situation.
NOTE	Ignore fire alarm activations; CBC sites will not be evacuated using this method during a lock-down.
	Ignore sounds coming from outside the room and do not open the door or leave the room until you hear the CODE WORDS notifying you that it is safe to exit or you receive information from COUGAR ALERT stating that it is now safe to exit.
	Pay attention to COUGAR ALERTS for timely information.
	When it is safe to evacuate the facility, assist students with the process. Take along roster of the persons in the room.

Strategy 5: Reverse Evacuation

Coastal Bend College may decide to perform a reverse evacuation for a building or facility in response to a variety of hazards; however, processes and procedures will remain the same.

Scenarios where reverse evacuation may be required include, but are not limited to such vicinity events as:

- suspicious activity or individual,
- a traumatic event,
- a police stand-off or other police activity,
- lightning or other severe weather threats.
- other scenarios that may require a reverse evacuation include injured/aggressive animal in the area.

As advised by first responders reverse evacuation may be used to initiate accountability and prepare for movement of students and staff in the wake of bomb threats, fire, or hazmat.

For a non-site related threat and as a precaution the site may go into a reverse evacuation instead of a lockdown, which will limit student, faculty, staff, and public access to hallways and exits. All staff should be ready to go into a lockdown should it become necessary.

When a site, facility, or building is threatened by one or more of the following issues, the site may perform a reverse evacuation to maintain the health and safety of those individuals on site:

- Suspicious or threatening person in the vicinity.
- A hazardous chemical spill outside the building threatens the health and safety of students, faculty, and staff.
- Criminal activity in the area puts lives at risk.
- A dangerous animal was spotted on or immediately near a CBC site.
- A situation outside compromises the emotional welling being of students.

A site or facility administrator will initiate reverse evacuation procedures and instruct staff members to bring all people that are outside into the building. On the Beeville site, if time and situation permit, bring smaller building occupants into the main larger buildings. If not, smaller building occupants should lock doors and await further instructions. Neither students nor staff should be allowed to move between the auxiliary buildings and the main building without permission or an escort from the main office.

Similar to lock down procedures faculty and staff members should;

- **make a quick check of hallways and bring students into classrooms or main activity areas.**
- **Secure and lock all doors and stay away from windows, if blinds or curtains are available, close them.**

Take roll to account for all students. No student, faculty, or staff member should leave until student accountability is complete.

Follow instructions given by Uniformed First Responders, Senior Administration, Director of Public Safety, Incident Commander, or site director. Limit cell phone usage until a senior administrator/incident commander communicates that it is safe to use phones.

During the alert, if there is a suspicious person on the CBC site affected, report their location to the site administrator/incident commander and/or law enforcement personnel.

Reverse evacuation can be used in correlation with a call for shelter in place.

Strategy 6: Shelter in Place

Sheltering in Place can be used for a variety of incidents; Sheltering in Place is not a Lock Down and is mainly differentiated in that it is primarily used in severe weather or for toxic or hazardous material inhalant exposure

Actions designed to move students, visitors, faculty, and staff to the safest and most secure location of a building in the wake of a hazardous material, air quality issue, train derailment or similar events.

Taking appropriate shelter is critical to students, faculty, and staff. Sheltering is appropriate when conditions require that individuals seek protection in CBC site buildings, administration buildings, CBC site housing, or support facilities when an incident is imminent.

Most commonly these are weather related incidents; however, a situation may arise that requires a shelter in place event. For weather warnings and watches Coastal Bend College will follow the following protocol:

Weather Watches and Warning

Announcement will be made to start severe weather or shelter in place procedures. If weather conditions appear to be worsening, notify the President's office and take immediate precautions.

If lightning is anywhere in the area or you hear the sound of thunder, immediately stop all outside activities. Students, faculty, and staff should move inside or to a safe area immediately.

Shelter Areas

If instructed to do so move to shelter areas as quickly and efficiently as possible. Sheltered areas must be 30 feet or more from exterior doors. Avoid gyms or large areas with high walls and ceilings and avoid windows.

Make sure faculty, students, and staff are aware of designated safe areas. Follow instructions from authorized personnel.

Once faculty, students, and staff are in a secure location within the building, faculty should initiate accountability procedures. Notify incident command if students are unaccounted for or if there is a medical or security emergency.

Students, faculty, and staff should be seated in one row if possible, facing interior walls. If needed, they may seat in multiple rows facing the same direction. It is important to maintain control. Do not let anyone leave premise without proper authorization.

Tornado

Every state is at risk for tornadoes. They spawn from powerful thunderstorms, and appear as rotating, funnel-shaped clouds that extend from a thunderstorm to the ground with whirling winds that can reach 300 miles per hour. Some tornadoes are clearly visible, while rain or nearby low-hanging clouds obscure others.

Site directors and facility administrators will monitor weather radios and electronic media for updated weather alerts from the National Weather Service (NWS). If a threat exists the College site directors will make the decision to shelter in place.

When timely and appropriate for the conditions then existing, Students, faculty, and staff in buildings should be moved into the interior part of the building. Residents of Benton Hall Dormitory should move to the lowest floor of the building. It is important to stay away from exterior wall, doors, and windows. If possible move to interior hallways or small interior rooms.

In the event of a tornado it is important to have everyone assume a protective posture. The best position is to kneel facing interior walls with heads down and hands protecting the back of the neck and head.

Chemical, Hazardous Material or Environmental Threat

A hazardous materials incident includes an accident or incident in which a substance that poses a risk to the health and safety of faculty, students, and staff is released into the environment. These incidents most often occur when these materials are not properly controlled during handling, storage, processing, use, disposal, or transport.

If a hazardous chemical spill is reported, do not take shelter in hallways; instead, double up in classrooms or other secure locations. Ensure that HVAC

is turned off and that all windows and vents are closed. Monitor students and staff with breathing problems or other health concerns.

Strategy 7: Notification

In accordance with the Clery act Coastal Bend College will inform the CBC community about significant emergencies or dangerous situation or threat that could affect the health or safety of students, faculty and staff.

Emergency Communications

Under the Clery Act, Colleges are required to immediately notify the CBC site community upon confirmation of a significant incident or event involving an immediate threat to the health or safety of students and employees occurring on the CBC site.

Coastal Bend College uses Internet Web Sites WWW.COASTALBEND.EDU and School Messenger notification COUGAR ALERT services to inform the public of both normal and emergency operations. During emergencies, Coastal Bend College will work closely with local news media to provide clear and direct information about the situation at hand and corrective or emergency actions underway.

To the extent possible, emergency information will be related to what occurred, areas affected, impact/potential impact upon the college community and its stakeholders, measures the CBC site is taking to ensure the safety and well-being of stakeholders, information regarding expectations of stakeholders, and where to turn for more information.

Coastal Bend College will coordinate response with local offices of emergency management respective to the affected region.

Mass Messaging

Emergency information may be made available for faculty, students, and staff through the College mass messaging system COUGAR ALERT. These messages will be vetted through the incident command system before release to the public.

Students, faculty, and staff are given the option to enroll in the system automatically upon their enrollment to Coastal Bend College and emails are sent out twice a month to remind and continuously provide the option to enroll for those who have not enrolled into the notification system. Students, faculty, and staff may opt out of the system. Likewise parents may opt into the system to receive emergency notification from the College.

Social Media

In an attempt to engage the whole community approach and to facilitate two way communication between the College and the CBC site community.

Whether in preparation for, response to, or recovery from an incident or event, conversation occur on social media or such, the College will use these outlets to broadcast emergency alert messages and to monitor and coordinate communications with students, faculty, and staff.

Social media platforms will also be used to broadcast messages, including press conferences, press release, and other post to ensure consistent messaging across multiple media channels.

Social media messages and post will be vetted through the incident command system. These messages will be consistent with messaging vetted through the joint information system.

Direction and Control

To provide for the effective direction, control, and coordination of an incident, the Coastal Bend College safety team will use the Incident Command System (ICS).

Outside assistance should be available in most emergencies affecting Coastal Bend College. Since it takes time for external assistance to arrive, it is essential that the CBC site or facility carry out initial response independently.

In the event local resources are overwhelmed in face of a major disaster, the College must be prepared to continue its response and support activities for at least 24 hours.

At the onset of an incident the CBC Incident Command will assemble and the team will use the incident command system to delegate authority. The Incident Commander is delegated the authority to direct logistical support to on-scene operations until a coordinated incident management framework can be established with local authorities.

The Policy Group is responsible for providing the Incident Commander with strategic guidance, information analysis, and needed resources.

Emergency Operations

During emergency operations Deans, Assistant Deans, Program and Department Directors and Coordinators, as well as other supervisors retain administrative and policy control over their employees and equipment. Though emergency operation will mirror day-to-day activities when possible, personnel and equipment may be required to carry out mission assignments.

Each site, facility, and department is responsible for establishing its own operating guidelines and site specific **Emergency Operation Plans** in accordance with policies and procedures. These site specific EOPs will be utilized in conjunction with this plan and as determined by the incident commander based on the incident or event.

Interagency guidelines, such as common communications protocol, will be used to facilitate coordinated operations. Likewise, external agencies and organizations providing assistance are expected to coordinate with College officials.

If site or facility resources are insufficient to deal with an emergency, Coastal Bend College may request assistance from first responders, other Colleges or jurisdictions, organized volunteer groups, and/or State and Federal resources by going through the appropriate channels.

Lines of Succession

Lines of Succession for College mirror those of day-to-day operations. Lines of succession for each site, facility, or department align with the Standard Operations Guides (SOGs) established for the respective entity.

Coastal Bend College Lines of Succession

	Title
President or Vice President	
Dr. Beatriz Espinoza	College President
Shannon McGarron	CFO & Vice President of Strategic Planning & Administration
Dr. Carry DeAtley	Vice President of Instruction and Economic Development
Lupe Ganceres	Executive Dean of Student Services
Emergency Management Coordinator	Title
Kevin D. Behr, J.D. Chief of Police	Director of Public Safety/ Emergency Operations Command Manager Incident Commander
JC Colmenero	Director of Plant and Facilities
Public Information Officer	Title
Bernard Saenz	Director of Marketing
Julia Garcia – Pleasanton David Sullivan – Alice Joseph Hayen - Kingsville	Site Directors/Site Incident Commanders

Emergency Facilities

Emergency facilities include the;

- incident command post,
- the Emergency Operations Center (EOC) and
- alternate operating locations

Incident Command Post

The College will ensure that response actions are coordinated through the incident command post (ICP). **The ICP will be established near the incident or emergency scene.**

The **Incident Commander** is responsible for;

- identifying the command post location
- directing the emergency response and resource management from there.
- The incident commander will use a command post sign to designate the location.
- The incident commander should be a position normally held by the Site Director of the affected site.

Emergency Operations Center

The College Emergency Operations Center (EOC) may be used for emergency operations or the College may partner with emergency managers to co-locate at a city or county EOC in the event of a major emergency operation. The EOC assumes a support role to the Incident Command Post, providing logistical support and direction to the affected site or facility.

Faculty members assigned to the EOC are responsible for assembling accurate information about the situation as it relates to CBC personnel, students, and facilities to allow local officials to make informed decisions. They will work with representatives from the emergency services branch to determine and prioritize response and recovery actions and coordinate implementation of these activities. As needed, they may provide resource support for emergency operations.

As appropriate faculty members may suspend or curtail educational services, school-related functions, and activities and make recommendations for management of off-site functions such as class or field study.

If the College is needed for evacuation support, College representatives in the EOC will coordinate shelter, mass care, and reunification procedures.

The primary CBC District EOC is located in the John Beasley Administration building on the Beeville Site. If Beeville is the affected site a decision to relocate the EOC will be made as needed by the Director of Public Safety or other designated person acting as the EOC Manager. In such a case the current EOC location in Beeville will become the ICP.

Emergency Authority

The CBC Safety Plan adopts an all-hazards approach to preparedness. An all-hazards approach addresses capabilities-based preparedness to prevent, protect against, respond to, and recover from terrorist attacks, major disasters, and other emergencies.

Both Texas statutes and executive orders of the Governor provide colleges and local government with a number of emergency powers to control situations and ensure safety within the community.

The primary emergency authority functions include the following.

Type	Definition
Emergency Declaration	In the event of riot or civil disorder, the chief elected official (mayor for incorporated areas/county judge for unincorporated areas of the county) may ask the Governor to issue an emergency declaration for the entire jurisdiction, including the College, and take action to control the situation.
Disaster Declaration	When an emergency has caused severe damage, injury or loss of life, or it appears likely to do so, the County Judge/Mayor, by executive order or proclamation, may declare a local disaster, this could include all or part of Coastal Bend College.
College or University Emergency Declaration	When an emergency poses an undue threat or has caused severe damage, injury or loss of life or it appears capable of doing so, the President of the College may, in collaboration with the CBC Board of Trustees, declare a district emergency and implement all appropriate emergency procedures, up to and including curtailment or suspension of educational activities.
Authority for Evacuations	State law, under specific conditions, authorizes the Governor or local officials to issue mandatory evacuation orders. Coastal Bend College officials have evacuation authority only as it relates to school property and student safety accountability.

Readiness Levels

Many emergencies follow recognizable build-up during which time the College can take readiness actions. Coastal Bend College will strive to ensure that appropriate resources are in place and actions taken to support safety and wellbeing of students, faculty, and staff. Resources can expand or contract as needed. When an incident occurs or severity escalates quickly, readiness actions will occur in rapid succession and some activities may be merged. Readiness levels usually mirror those of the County in which the majority of buildings and facilities are located, to ensure a consistent and efficient emergency response. The Chart below identifies and describes the FIVE (5) levels of readiness used by Coastal Bend College. This chart mirrors the

Level	Definition
<p>General Readiness</p>	<p>Readiness levels equate to those of local emergency management to ensure a consistent response. The levels listed below are general and apply to most types of emergencies as outlined in this planning document.</p>
<p>Level 1 Normal Operations</p>	<ul style="list-style-type: none"> • Regular CBC Site operations are unaffected. • The college ensures that all planning standards are met and updated, exercise and training programs are ongoing and risk management and safety procedures implemented. • Faculty and staff remain alert to hazards and vulnerabilities and share concerns with Administrators and/or local first responders.
<p>Level 2 Increased Awareness</p>	<ul style="list-style-type: none"> • Regular CBC Site operations are affected slightly. • <u>Incident Command staff and successors are alerted.</u> • Conditions pose no immediate threat to life or property but could develop and are being monitored. Such conditions have not caused, and may never cause adverse effects. • Staff will monitor weather radio, local news media, Internet, and other sources through which emergency notification may be relayed and ensure that contingency plans and resources are in place. • Personnel with emergency responsibilities ensure individual and staff readiness. All personnel remain alert to hazards and report unusual activities and safety or security concerns.
<p>Level 3 Increased Readiness</p>	<ul style="list-style-type: none"> • Regular CBC Site operations have some disruption. • Incident Command is established and a command post designated. • Staff monitors emergency notification sources, including Emergency Alert System broadcasts, weather radio, local news media, social media, and other communication sources.

	<p>School staff may initiate accountability procedures, as applicable.</p> <ul style="list-style-type: none"> • All personnel remain alert to hazards and report unusual activities and safety or security concerns to appropriate personnel.
<p>Level 4 Escalated</p>	<ul style="list-style-type: none"> • Overall regular operations are likely to be disrupted to some degree. Incident Command and/or Unified Command will be in place. • An incident is having a serious affect, but impact is limited to a particular part of the CBC Site or is an off-site or vicinity event that is having a direct or indirect impact upon a particular CBC Site and/or a facility. • The district’s Emergency Operations Center may be activated with at least minimal staffing. • School staff may be in a full response mode and will activate safety accountability. All personnel remain alert to hazards and report unusual activities and safety or security concerns to appropriate personnel.
<p>Level 5 Emergency</p>	<ul style="list-style-type: none"> • Total disruption of district operations. Incident Command will be in place and coordination will continue between district EOC and CBC Site Command. • An emergency exists that has a major impact on the district with an array of outside agencies and district departments involved. • District EOC is fully operational, possibly on an around-the-clock basis, and a Unified Command System usually is in place. • Multiple incident command posts may be in use and, as needed, the district may request resource support from outside entities. • Personnel with emergency responsibilities carry out assigned duties; call back procedures may be implemented. CBC Site staff not involved in response or recovery may be released or assigned other duties. Educational activities likely are disrupted, and continuity of operations plans should be readied or activated.

Administration and Support

Administration and support during an incident or event is crucial to Coastal Bend College’s success following a major emergency response and recovery operation. Administration support provides a variety of valuable assistance including but not limited to contracts, agreements, and documentation for reimbursement.

Contract and Agreements

Various private and public sector entities and volunteer organizations respond routinely and/or provide critical services to Coastal Bend College. A list of service providers and contract information can be found in Appendix 1 to this plan. Additionally, the district relies upon Mutual Aid Agreements, Memorandums of Understanding (MOU) or similar Agreements to supplement emergency management programs and support activities.

Basic Documentation

An incident of any kind requires documentation. The extent of documentation is based on the size and scope of the incident. It is the responsibility of each /site facility or district department to compile, maintain, and submit documentation and reports in a timely fashion, to assist with preparation of situation reports, damage assessment, student accountability, after action reports, and related documentation needed to ensure compliance with records management and open record requirements.

All original notes and records are legal documents that should be preserved. During activation the district EOC will maintain an incident log and documentation. Individual departments, facilities, sites, and CBC sites will maintain logs of major decisions, time lines, logistical deployment, and other actions related to their areas of responsibility and accountability.

Emergency Temporary Relocation of Instruction

In emergency situations, Coastal Bend College may request temporary relocation of on-campus and off-campus instruction. Emergency relocations are for unforeseeable situations such as natural disasters, fires, or other extraordinary circumstances. Emergency relocations are not applicable to foreseeable situations such as renovations, one-time program offerings, or responses to employer requests. Unlike routine relocations in which a site permanently relocates to another single site, emergency relocations *temporarily* move instruction to another single site or to multiple other sites.

Coastal Bend College will submit requests in writing to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). In the interest of time, requests may be emailed from the liaison or CEO to the president of the Commission with a copy to the director of substantive change. Include, for each site to be relocated:

- an explanation of the circumstances and rationale for the relocation,
- the name and current physical address of instruction,
- the name and physical address(es) to where instruction will temporarily relocate,
- the effective date of the relocation, and

- the estimated date – **no more than 60 days after the effective date** – on which all instruction will return to the original site.

The Commission will accept notification for a maximum of 60 days. If instruction cannot return to the original location by the estimated date, Coastal Bend College will contact the Commission, in advance, to request an extension up to 60 days. If instruction cannot return by the end of the extension, the institution may request another extension subject to approval by the Executive Council of the SACSCOC Board of Trustees. If Coastal Bend College determines a permanent relocation is necessary, Commission policies for campus relocation, off-campus instructional site relocation, and approval of new off-campus instructional sites will apply.

Summary of Responsibilities

Successful emergency operations require a coordinated effort among a number of departments, sites/facilities and groups as well as a good working relationship with first responder and local emergency management officials.

To facilitate a coordinated effort, district employees are assigned primary responsibility for planning and coordinating specific emergency functions. Safety Teams at each CBC site help facilitate site specific planning, training, and exercise. In most cases, the primary responsibility for an emergency function is assigned to an individual who has similar functional responsibilities under normal operations and/or possesses the most appropriate knowledge and skills. When more than one person holds a specific title, duties will be divided based upon their areas of authority and expertise.

Executive Group Tasks and Duties Check Lists

The district’s Executive Group most commonly serves as the administrative or supervisory authority for the district.

Presidents Leadership Team (P.L.T)

Complete	Task
✓	Develop, implement, and promote a comprehensive emergency management program of prevention-mitigation, preparedness, response, and recovery that includes establishing objectives and priorities for the emergency management program, as well as providing general policy guidance on the conduct of that program.
<input type="checkbox"/>	Advise District board of trustee members of the emergency or crisis situation and provide periodic reports if board members so desire, implementing the policies and decisions of the governing body relating to emergency management.
<input type="checkbox"/>	Ensure the collection, storage, and analyzing of relevant operational and historical data for after action reports and developing training, accountability, hazard and trend identifications for departments, CBC sites, facilities, and technological areas of the district.
<input type="checkbox"/>	Monitor emergency situations and provide direction as needed to make determinations up to and including dismissal of school; seeking mutual aid or other outside assistance to ensure the health, safety, and well-being of students, faculty, staff, and citizens; authorizing extraneous expenditures and use of resources to meet the immediate incident needs. Upon activation of the district EOC will serve as District Command or assign a representative to do so.
<input type="checkbox"/>	Ensure that the public is informed about the district’s efforts related to all phases of emergency management.
<input type="checkbox"/>	Take actions designed to effectively and efficiently manage an emergency or crisis situation and mitigate any potential liabilities or losses, including execution of appropriate memorandums of understanding, mutual aid agreements, and similar documents.

Complete	Task
<input type="checkbox"/>	Authorize the use of school facilities by emergency management officials as appropriate.
<input type="checkbox"/>	If needed, initiate requests for assistance from such sources as other districts, local governments, or the State.

Safety Committee

Complete	Task
<input type="checkbox"/>	Support district EOC operation, serving as primary liaison between the CBC site incident manager and the district EOC if so designated. Support the Director of Public Safety or designee as needed in the management and monitoring of the emergency or crisis situation.
<input type="checkbox"/>	Communicate objectives and priorities for emergency management program and interpretations of policy.
<input type="checkbox"/>	Support public information and emergency public information efforts. If necessary, provide public information component at incident site in support of incident command system operations and coordinated through the CBC Public Information Officer.
<input type="checkbox"/>	Provide information to the media and the public during emergency situations, arranging for media briefings as needed, compiling and releasing information for parents and members of the school community during emergency situations and respond to questions relating to emergency operations coordinated through the CBC Public Information Officer.
<input type="checkbox"/>	As needed, establish emergency public information function coordinating messages through a joint information system, as appropriate.
<input type="checkbox"/>	Maintain documentations of administrative and legal activities. Assist in the gathering of information for situation or status reports and other documentation.
<input type="checkbox"/>	Managing all volunteer and donations management issues, working with local offices of emergency management for all donations requests or receipt of donated items other than those for which the district already has donation or volunteer systems in place.
<input type="checkbox"/>	Support field requests from the incident command.
<input type="checkbox"/>	Compile print and photographic documentation of the emergency or crisis situation for after action reviews.

District Legal Counsel

Complete	Task
<input type="checkbox"/>	Execute mutual aid agreements and memorandum of understanding with other districts, jurisdictions and volunteer organizations, as appropriate.
<input type="checkbox"/>	Advise local officials on emergency powers of local government and procedures for invoking those measures.
<input type="checkbox"/>	Review and advise officials on possible legal issues arising from disaster operations.
<input type="checkbox"/>	Prepare and/or recommend measures to implement the emergency powers that may be required during an emergency.
<input type="checkbox"/>	Advise district officials and department of record-keeping and other documentation necessary for emergency operations.
<input type="checkbox"/>	Review and advise district staff regarding plan development.

Director of Public Safety

Complete	Task
<input checked="" type="checkbox"/>	Serve as the emergency management lead for the district.
<input type="checkbox"/>	As situation dictates, report to incident site or district EOC to support operational components as liaison within the Incident Command system. Expedite requests for assistance between the CBC site and district EOC, as appropriate.
<input type="checkbox"/>	Take appropriate actions designed to effectively and efficiently manage an emergency or crisis and mitigate potential liabilities or losses at the CBC site level.
<input checked="" type="checkbox"/>	Ensure district representation at the City-County EOC. Serve as day-to-day liaison with local emergency management community.
<input type="checkbox"/>	Prepare and maintain an inventory of emergency resources.
<input checked="" type="checkbox"/>	Arrange appropriate training and periodic emergency exercises to test operational readiness.
<input type="checkbox"/>	Ensure development and distribution of appropriate reports such as: status, situation, damage assessment, and after-action.
<input type="checkbox"/>	Oversee the emergency management program and its maintenance, identifying individual(s) to serve in the emergency roles; identifying personnel, equipment, facility, and other resource needs during emergency or crisis situations; assigning emergency management program tasks to departments and agencies, as appropriate; and ensuring that departments and agencies participate in emergency planning, training and exercise activities.
<input type="checkbox"/>	Ensure that each CBC site develops and maintains appropriate operational preparedness, response, recovery, and prevention-mitigation according to the district's EOP.

<input type="checkbox"/>	Oversee support operations and non-CBC site facilities.
<input type="checkbox"/>	Ensure financial accountability for emergency purchases, expenses, and personnel management.
<input checked="" type="checkbox"/>	Maintain a list of vendors for supplies and equipment needed in the immediate aftermath of an emergency and establish emergency purchasing procedures and coordinate emergency procurements.
<input type="checkbox"/>	Establish and maintain staffing reserve and coordinate assignment of personnel to departments and CBC sites as needed.
<input type="checkbox"/>	Support all field requests from the incident command.
<input type="checkbox"/>	Coordinate shelter and mass care operations, if needed.

CBC Site Directors and Administrators

Complete	Task
<input type="checkbox"/>	During emergency situations, ensure that 9-1-1 has been called and that appropriate district officials are notified.
<input type="checkbox"/>	Serve as Incident commander for their respective CBC site/facility.
<input type="checkbox"/>	Communicate status, resource needs, and requirements to district administration and/or district EOC, as appropriate.
<input type="checkbox"/>	Establish command post and staging areas, if needed. Provide trained personnel to staff the incident command post, staging areas, reunification, and related sites that may be required during the course of an incident.
<input type="checkbox"/>	Determine and implement required protective actions.
<input type="checkbox"/>	Coordinate with law enforcement for Incident Command when intelligence or operational roles are in place.
Beeville <input checked="" type="checkbox"/>	Develop and maintain Campus Civilian Emergency Response Teams for emergency operational tasks.
<input checked="" type="checkbox"/>	Ensure safety and security of CBC site, reserving the right to refuse entry onto school grounds to persons who do not have a legitimate business at the facility; reserving the right to request unauthorized persons to leave the facility; requesting, as needed, law enforcement or other emergency support on school grounds; and seeking prosecution for violations of law as permitted by statute.
<input checked="" type="checkbox"/>	Identify School Safety Teams and member roles within the Incident Command System.

<input type="checkbox"/>	Establish system for immediately accounting for students, faculty, and staff in an emergency through readily available absence, CBC site access and faculty, staff, and student assignment lists.
<input checked="" type="checkbox"/>	Maintain emergency resource lists, including updated floor plans and portable building inventories.
	Ensure maintenance of Go Kits, charts, and other job aids.
<input type="checkbox"/>	Ensure detailed documentation of incident related expenses to be reported to district administration or EOC.

Director of Physical Plant & Facilities

Complete	Task
On going	Ensure readiness of all CBC sites for operational preparedness, response, recovery and prevention-mitigation.
<input type="checkbox"/>	Upon its activation, report to the district EOC or assign a representative, as appropriate, to support it.
<input checked="" type="checkbox"/>	Support implementation of the policies and decisions of the governing body relating to emergency management.
<input type="checkbox"/>	Monitor emergency response and provide support as needed.
On going	Identifying health and safety issues.
<input type="checkbox"/>	Support requests from incident command.
On going	Train staff and conduct exercises and drills to ensure readiness.
On going	Support CBC site and district efforts to develop and maintain operational preparedness, response, recovery and prevention-mitigation according to the District's plans and protocols.
On going	Support prevention-mitigation measures that reduce or eliminate hazards, regularly updating hazard analysis and hazard summary.
<input type="checkbox"/>	Determine in the aftermath of an emergency those actions that help facilitate recovery and mitigate impact.
<input type="checkbox"/>	Maintain record keeping and event documentation to ensure efficient and effective response and recovery.

Complete	Task
<input type="checkbox"/>	Serve as damage assessment team leader, ensuring that necessary information is assimilated in a timely fashion to speed the disaster recovery, insurance and/or disaster assistance process.
On going	Ensure, as possible, protection of district facilities and equipment.
<input type="checkbox"/>	Assess damage to structures, parking and roadway areas within the district's control, physical plants, traffic control devices, utilities and other district facilities and direct temporary repair of facilities to mitigate loss, as possible.
<input type="checkbox"/>	Prioritize restoration of utility service to facilities including provisions for emergency power sources, if needed.
<input type="checkbox"/>	Provide equipment to support emergency operations.
<input type="checkbox"/>	Assign staff to assist law enforcement in securing buildings.
<input type="checkbox"/>	Assign staff to assist incident commander and/or fire officials with internal utility and HVAC shutoff, as needed.
<input type="checkbox"/>	Support post incident damage assessment and building inspections and arrange for debris removal or clean up, if it is needed.
<input type="checkbox"/>	Identify infrastructure requirements for resumption of school activities.
<input checked="" type="checkbox"/>	Maintain an inventory of emergency resources.
<input checked="" type="checkbox"/>	Coordinate with other Colleges, Universities, and private contractors for personnel and equipment support.

Support Group

For incident preparedness, response and recovery a group of district staff and authorized volunteers can provide support as needed, depending on the size of the incident and their function within the Incident Command System.

CBC site/Facility Staff and Authorized Volunteers

Complete	Task
<input type="checkbox"/>	Assume appropriate support roles as qualified and authorized.
<input type="checkbox"/>	Help ensure student, faculty, and staff accountability and safety.
<input type="checkbox"/>	Relay emergency status information through the use of emergency status cards and communication with the command post, as appropriate.

Complete	Task
<input type="checkbox"/>	Support emergency shelter and mass care operations.
<input type="checkbox"/>	Support district outreach efforts to educate themselves, students and the community about ongoing district preparedness efforts.
✓	Participate in planning, training, and exercise to become familiar with district emergency operations plans.
✓	Help ensure that facilities are maintained, clean, safe, and orderly.

Technology Director

Complete	Task
On going	Ensure operation of all communications, management information and network systems for the efficient and effective resolution of any incident.
<input type="checkbox"/>	Upon its activation, report to the district EOC, as appropriate.
<input type="checkbox"/>	Implement Technology Services Disaster Recovery Plan.
<input type="checkbox"/>	Assign appropriate staff to support the incident manager and/or the incident command post.
✓	Maintain an inventory of emergency resources.
<input type="checkbox"/>	During emergency operations, locate supplies, equipment, and personnel to meet specific needs.

Director of Human Resources

Complete	Task
<input type="checkbox"/>	Oversee personnel management relating to faculty and staff hours, crisis counseling, and personal issues.
<input type="checkbox"/>	Upon its activation, report to the district EOC, as appropriate.
<input type="checkbox"/>	Maintain personnel records documenting regular time, overtime, and a benefit breakdown for each.

Complete	Task
<input type="checkbox"/>	Ensure crisis-counseling components for students, faculty, and staff, as well as the extended school community, if needed.

Business Office

Complete	Task
<input type="checkbox"/>	Maintain financial accountability system for emergency purchases and expenses.
<input type="checkbox"/>	Upon its activation, report to the district EOC, as appropriate.
<input type="checkbox"/>	Ensure appropriate record keeping and event documentation for all phases of emergency management.
<input type="checkbox"/>	Support damage assessment team to speed the disaster recovery, insurance, and/or disaster assistance process.
<input type="checkbox"/>	Maintain detailed information about damage to district CBC sites and facilities for use by district and local officials in requesting state or federal disaster assistance.

Safety Committee

Complete	Task
<input type="checkbox"/>	Ensure safety of food and mark for disposal all compromised items, assessing damage to all food service facilities and storage areas.
<input type="checkbox"/>	Upon its activation, report to the district EOC or incident command post, if requested.
<input type="checkbox"/>	Support efforts to ensure potable and/or emergency water supplies.
<input type="checkbox"/>	Provide food for EOC and Incident Command staff and, as appropriate, Coastal Bend College community or individuals receiving safe harbor or services within district facilities.
<input type="checkbox"/>	Provide specialized equipment to support emergency operations.
<input type="checkbox"/>	Support food services for resumption of regular school activities.

Complete	Task
<input type="checkbox"/>	Coordinate with other districts and food service providers for personnel and equipment support.

Additional Support

District personnel not assigned a specific function in the plan may be called upon to support emergency operations at either the CBC site or District levels. Volunteer agencies that traditionally coordinate efforts with Coastal Bend College and/or local government may be called upon to assist.

During the response phase, certain activities apply to all district departments, facilities, and CBC sites. These functions may include but are not limited to the following tasks.

Complete	Task
<input type="checkbox"/>	Maintain internal emergency plans and SOGs with provisions for communication, supplies, equipment, safety accountability and personnel support according to established criteria and notifying the district administration and/or district EOC when these plans are activated.
<input type="checkbox"/>	Review security procedures and implement enhancements as needed based upon need and risk management recommendations, hazard analysis, training and drill input, and incident history, especially as it relates to crime, terrorist threats, security breaches, and welfare concerns.
<input type="checkbox"/>	Advising the Vice President when a department, facility, or CBC site cannot carry out roles as described in the planning documents, or when changing circumstances necessitate plan re-evaluation.
<input type="checkbox"/>	As needed a representative will be sent to the district EOC.
<input type="checkbox"/>	Providing regular status reports on department, facility, or CBC site resources, activities and emergency conditions about which district administration and/or SROs should be aware.
<input type="checkbox"/>	Coordinating with the district EOC in establishing priorities for service restoration, damage assessment and resource allocations.
<input type="checkbox"/>	Identifying components to support public information and community relations activities.
<input type="checkbox"/>	Providing necessary administrative and technical support for EOPs and SOGs to ensure an efficient and effective implementation and ensuring that they are complete and up to date.

Complete	Task
<input type="checkbox"/>	Keeping accurate and complete records of costs of responding to emergency situations, including but not limited to personnel costs (regular and overtime, including benefit calculations), equipment costs, costs of supplies, and costs of services. These records will be used for insurance purposes and for seeking local, state and federal assistance, and reimbursement, if applicable.
<input type="checkbox"/>	Keeping accurate and complete records facilities, equipment and supplies damaged or destroyed during an emergency.
<input type="checkbox"/>	Ensuring accurate and viable student accountability guidelines, including maintenance of Go Kits and attendance records for easy access and use in emergency conditions.
<input type="checkbox"/>	Taking part in regular training, drills, exercises, and program reviews relating to emergency operations and school safety.

Common Responsibilities

Complete	Task
<input type="checkbox"/>	Support Incident Command.
<input type="checkbox"/>	Ensure appropriate record keeping and event documentation for all phases of emergency management.
<input type="checkbox"/>	Report information regarding questionable activities, hazards, or emergency conditions, and facilities or equipment damage to chain of command.

Authority

Strategic planning guidance and authorities governing the enactment and implementation of this annex are summarized below.

The following table presents specific sources, their relevance to this document, and hyperlinks to their online location.

Source	Relevance	Link
Homeland Security Presidential Directive (HSPD) 5	Enhances the ability of response organizations to manage incidents by establishing a single, comprehensive national incident management system.	http://www.fas.org/irp/offdocs/nspd/hspd-5.html
Homeland Security Presidential Directive (HSPD) 8	Describes how agencies will prepare for an incident through the coordination and implementation of all-hazards preparedness, to prevent, respond to, and recover human or natural disasters.	http://www.fas.org/irp/offdocs/nspd/hspd-8.html
House bill 10	Relating to making emergency supplemental appropriations and providing direction and transfer authority regarding certain appropriations.	http://www.capitol.state.tx.us/BillLookup/Text.aspx?LegSess=83R&Bill=HB10
House Bill 1751	Relating to governmental entities subject to the sunset review process.	http://www.capitol.state.tx.us/BillLookup/Text.aspx?LegSess=83R&Bill=HB1675
Texas Education Code § 37.109	Provide authority and mechanism to clarify and strengthen key roles, as well as authorize and provide for cooperation and coordination of a school based emergency management system embodying all phase of emergency management.	http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.37.htm
Texas Government Code Chapter 418	Provides authority and mechanisms to clarify and strengthen key roles, as well as authorize and provide for cooperation and coordination of an emergency management system embodying all phase of emergency management.	http://www.statutes.legis.state.tx.us/Docs/GV/htm/GV.418.htm
Texas Government Code Section 418.050	Provides guidelines for reentry of areas previously evacuated because of a disaster or threat of disaster.	http://www.statutes.legis.state.tx.us/Docs/GV/htm/GV.418.htm#418.050
Texas Government Code Section 418.11	Describes the Texas Statewide Mutual Aid System.	http://www.statutes.legis.state.tx.us/Docs/GV/htm/GV.418.htm#418.018
U.S. Government 20 U.S.C. § 1092	Describes the policy for disclosure of CBC site security policy and CBC site crime statistics.	http://www.gpo.gov/fdsys/pkg/PLAW-113publ163/html/PLAW-113publ163.htm

Maintenance Review, updates and Change of Safety Plan

This section describes the process by which this document will be maintained and updated.

Development

The Coastal Bend College's President is responsible for approving and ensuring promulgation of this plan. The President, Safety Committee or designee determines the distribution of this plan and its support documents. Plan copies, in both electronic and hard copies, may be distributed to individuals, departments, CBC sites, facilities, and organizations tasked in this document. Copies also should be set aside for the district EOC and for other key partners, if appropriate. Some individuals may receive only portions of this plan or its job aids as is appropriate and necessary.

Review

The Coastal Bend College President, Director of Public Safety, and Safety Committee are responsible for ensuring the development, implementation, and promotion of this plan in conjunction with all local, state, regional, and federal emergency management and Homeland Security planning guidance. Prior to the start of each school year, the district will complete a review of the Coastal Bend College Emergency Operations Plan and CBC site Plans as well as support documentation. This includes updates to organizational and contact information and plan review, training, and exercise. The Coastal Bend College emergency management program is subject to full audit once every three years as prescribed by Chapter 37 of the Texas Education Code.

Audit Reports

As part of ongoing review and update of this the Coastal Bend College will address plan maintenance and sustainability in its audit procedures and triennial reports to the state.

Training, Exercise and After Action Reports

CBC site training must be exercised annually to provide practical, controlled, and operational experience to those who have responsibilities. Following the conclusion of any significant emergency, incident, or exercise, primary agency representatives will conduct an after action report (AAR) of the group's activities during that emergency, incident or exercise. In addition to our internal training and exercises, CBC will continue to foster and maintain close working relationships with other entities and key partners to ensure that CBC is involved in all aspects of emergency management and preparedness that could affect the College or surrounding the community or segment of that community.

Record Keeping

The Coastal Bend College President through the CBC Department of Public Safety must ensure all records necessary for emergency management operations are obtainable, and that duplicate records are held at alternate locations.

Record of Changes

This section describes changes made to this plan: when they were made, what they were, and who authorized them.

Use this table to record:

- Change number, in sequence, beginning with 1.
- Date change was made to the document.
- Description of change and rationale if applicable.
- Initials of person who made the change.

Number	Date	Description	Initials
1	11/01/2017	Complete replacement of old document with FEMA compliant ICS integrated response and mitigation system	kdb
2	11/02/2018	Name changes; Update for Emergency Temporary Relocation of Instruction	kdb

Contributors and Sources

This section provides a list of contributors and sources used in the development of this annex.

Agency	Title
Coastal Bend College	Safety Committee
Texas Association of School Boards	Emergency Management and School Safety Coordinator
Texas School Safety Center	Deputy Director
Bee County Emergency Management	District Coordinator DDC Michael Willow
Texas Division of Emergency Management	Region Planner

Law Enforcement and Emergency Management Contact Information for the Coastal Bend College District

CITY OF BEEVILLE, BEE COUNTY

Contact Person	Agency	Contact number
Robert Bridge, Chief of Police	Beeville Police Department 401 N. Washington St. Beeville, TX 78102	(361) 358-8100
Alden Southmayd, Bee County Sheriff	Bee County Sheriff's Office 1500 E. Toledo St. Beeville, TX 78102	(361) 362-3221
Mike Willow, EM Coordinator	Bee County Office of Emergency Management 111 North Saint Mary's St. Beeville, TX 78102	(361) 621-1567 Cell (361) 318-0011

CITY OF ALICE, JIM WELLS COUNTY

Contact Person	Agency	Contact number
Rex Ramon, Chief of Police	Alice Police Department 415 E Main St. Alice, TX 78332	(361) 664-0186
Danny Bueno, Jim Wells County Sheriff	Jim Wells County Sheriff's Office PO Box 1286 Alice, TX 78333	(361) 668-0341
Lynn Kirchoff, EM Coordinator	Jim Wells County Office of Emergency Management 200 N. Almond St. Ste. B-109 Alice, TX 78332	(361) 668-1018 Cell (361) 460-1806

CITY OF KINGSVILLE, KLEBERG COUNTY

Contact Person	Agency	Contact number
Ricardo Torres, Chief of Police	Kingsville Police Department 1700 E King Ave. Kingsville, TX 78363	(361) 592-4311
Richard Kirkpatrick, Kleberg County Sheriff	Kleberg County Sheriff's Office PO Box 1360 Kingsville, TX 78364	(361) 595-8500
Tomas Sanchez, EM Coordinator	County Office of Emergency Management	(361) 595-8527 Cell (361) 675-0096

CITY OF PLEASANTON, ATASCOSA COUNTY

Contact Person	Agency	Contact number
Ronald Sanchez, Chief of Police	Pleasanton Police Department 704 W. Oaklawn Pleasanton, TX 78064	(830) 569-3869
David Soward, Atascosa County Sheriff	Atascosa County Sheriff's Office 1108 Campbell Ave. Jourdanton, TX 78026	(830) 769-3434
David Prasifka, EM Coordinator	County Office of Emergency Management 711 Broadway Jourdanton, TX 78026	

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For More Information

For more information on this plan contact the Coastal Bend College Department of Public Safety or visit the College website at WWW.COASTALBEND.EDU.

Appendix 1 – Agreements and Contracts

This section is a summary of all mutual aid agreement and memorandum of understandings that Coastal Bend College has in place to respond to an incident or event.

Mutual aid agreements are an integral part of the College’s all hazards emergency operations plan. These pre-incident plans for assistance provide support for the districts when resources are overwhelmed.

These agreements provide a mechanism for agencies, organizations, and jurisdictions to quickly obtain emergency assistance in the form of personnel, equipment, materials, and other associated services. This allows the district to facilitate rapid, short-term deployment of emergency support prior to, during, and after an incident.

The following list summarizes Coastal Bend College’s current contracts and agreements.

Type	Description	Summary	Primary Authorization	Secondary Authorization
Agreement	Walmart- Supplies	Priority supplies	J.C. Colmenero	Dr. Espinoza
Agreement	Sutherlands – building supplies	Priority supplies	J.C. Colmenero	Dr. Espinoza
Contract	Balfour Restoration	Building and infrastructure repair	J.C. Colmenero	Dr. Espinoza

